



Guide of good practices

BRIDGES FOR SOCIAL INCLUSION

Erasmus+ KA229 School Exchange Partnerships

Erasmus+ project no: 2018-1-RO01-KA229-049220_1

2021



BRIDGES FOR SOCIAL INCLUSION

2018 – 2021

Erasmus+ project no: 2018-1-RO01-KA229-049220_1

PARTNERS:

1. *Rază de Soare* Kindergarten – Romania – project coordinator
2. Detska Gradina Detska Vselen – Bulgaria
3. Private School Themistoklss S.A – Greece
4. Szolnoki Mustármag RómaiKatolikus Óvoda – Hungary
5. Yenimahalle ilkokulu – Turkey
6. Prywatne Przedszkole Akademia Maluchów – Poland



PROJECT OBJECTIVES



O1 – Increasing the involvement of teachers, preschoolers, parents, other members of the community in activities promoting European values: citizenship, freedom, tolerance of non-discrimination, interculturality;

O2 – Increasing the Adaptation and Integration of Preschoolers to School and Social Life and Reducing School Abandonment;

O3 – Improving the quality of the educational process by developing a child-centered education, by adapting the curriculum to the current needs of the child, his family, and the local community.



ROMANIA



ACTIVITIES



November, 2018

International day of persons With disabilities

Within this activity, activities were carried out with children with special needs.



Another activity was carried out with the parents, during which Christmas decorations were made.



These were finally purchased by the parents and from the money raised, various products were purchased for the Asylum for the elderly.





<https://www.kizoa.com/.../international-day-of-people...>

December, 2018

International day of non-violence



Within this theme, the psychologist teacher of the kindergarten, Mrs. Stanciu Constanța, took part in activities. They discussed various situations through which they analyzed violent

behaviors: the negative effects, the aggressor, the victim, the consequences of these types of behaviors, etc.

Also, examples of positive, non-violent behaviors were scored, and their effects and importance were discussed.

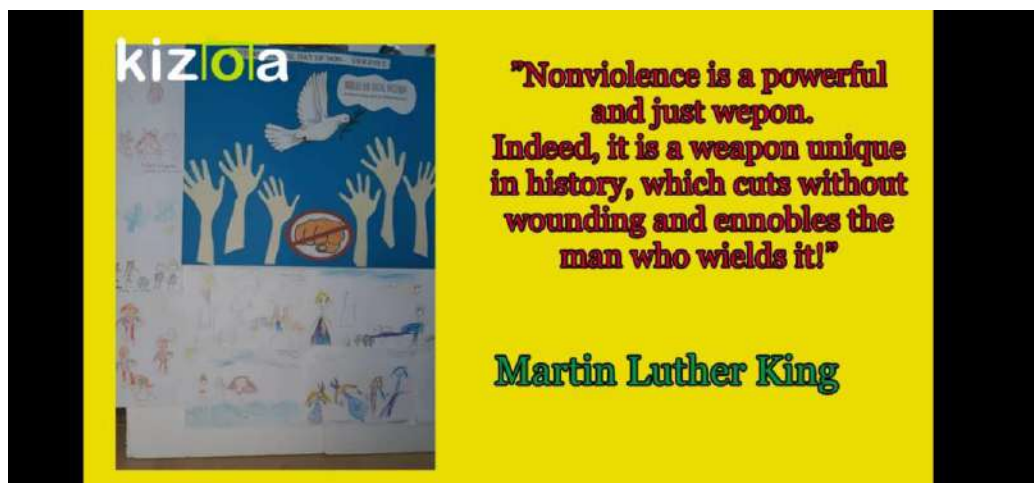




The psychologist used the interactive game Detective of emotions, boards and chips that make up this game, as well as the role play.



Another activity was carried out with the psychologist of the Kindergarten. This consisted of making drawings about their own feelings and posters with messages about non-violence. In the end, all these works composed an exhibition.



The teachers from the project team made a film for the Erasmus + partners, presenting the activities of this month.

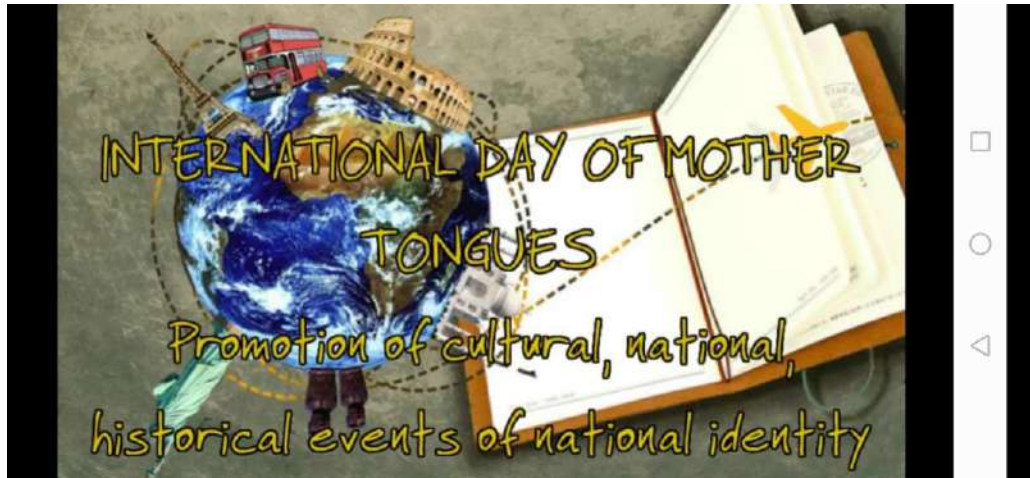
<https://www.facebook.com/anamaria.ene.96/videos/2130216510369277>

January, 2019

**International day of the
Mother language**

Promoting national identity – national, cultural and historical values

Romanian traditions and customs

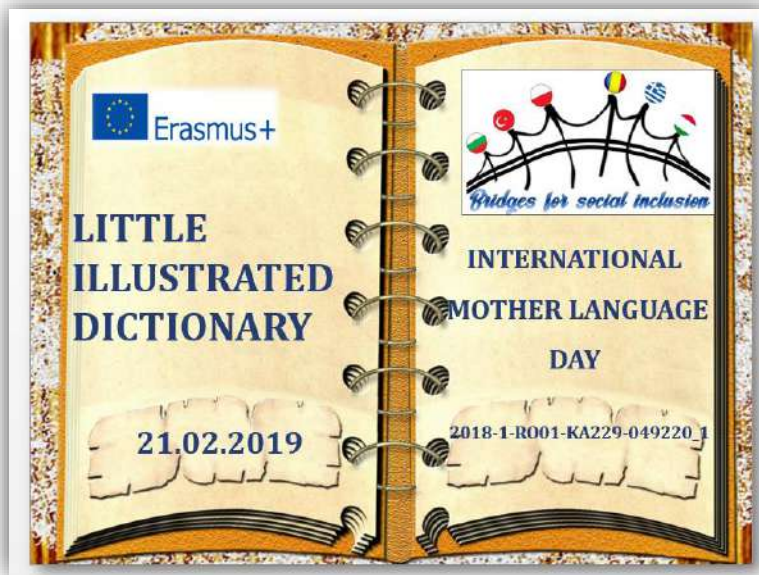


Within this theme, activities were carried out to promote the national identity. The children learned about the natural beauties of Romania, finding on the map various important tourist points; the big cities, the Danube, the Black Sea, the Carpathian Mountains, the Danube Delta, etc.

https://www.kizoa.com/Movie-Video-Slideshow-Maker/d245996350k8184652o111/romania?fbclid=IwAR1fxJOY0SHwrWWuu962RqTu_w-SbIv5PRUy1QF4SXCcGR4X-e5Jm5A8MXU



Also, a dictionary with common words was made, in the language of the project but also of the partners.



The preschoolers of the big groups were acquainted with leading personalities of the country: rulers, voivodes, writers, painters, poets, composers, athletes, etc.



Another activity with preschoolers was about Romanian traditions and customs. In this sense, there were role-playing games, as well as practical activities, for the preparation of traditional dishes.

Also, the teachers in the project team made different presentations and films for the partners, with these themes.

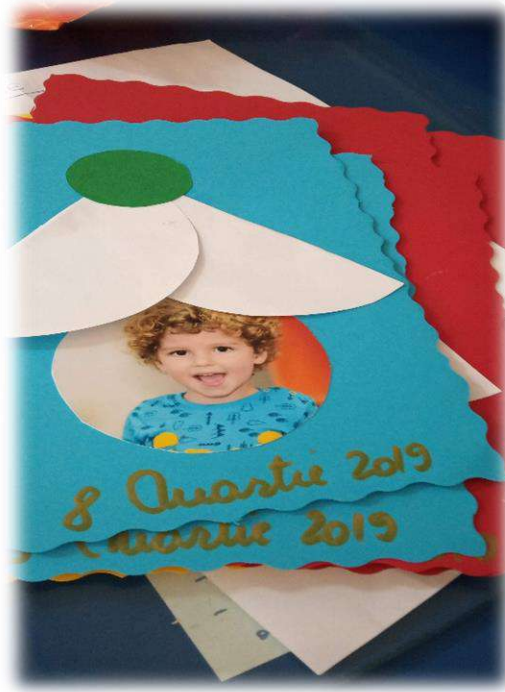


March, 2019

Mother's day

The preschoolers of Rază de Soare Kindergarten celebrated Mother's Day in various ways, on March 8th.

Some children congratulated their mother.



Other children made flowers from various materials and then played games at the light table.

https://animoto.com/play/uy9ZS4RGXqSVbmwSd90xCw?fbclid=IwAR2WxhqszEdmqKhBlSbivMfJleIEHuGNGHNI4tqtX6MWV-6lDZEHED_M2tA



The children also held photo sessions for or with their mothers, to mark the event and to give them special surprises.



**Methods of promoting inclusive education among preschool schools
completion of a didactic scenario
Mobile library**

Within this theme, teachers carried out activities to promote inclusive education among preschool children. In this sense, various workshops were organized (artistic-plastic activities, musical activities, outdoor activities, etc.), meetings with the children of the special group (children with special educational needs), volunteer activities (donations), etc.



Another activity was the creation of a mobile library. To do this, teachers and preschoolers have created stories that convey messages of inclusion, non-discrimination and tolerance. These stories are:

- The story of the three butterflies;
- The lame puppy.

Also, the teachers designed a didactic project and a didactic scenario through which they described for the project partners a sustained activity within this theme – The story of the lame Puppy – language education.

THE STORY OF THE THREE BUTTERFLIES

It was a beautiful spring morning. Smooth wind and clear sky. The world is slowly being reborn to life. The garden looked fantastic in the rays of the sun weaving a magic cloth. The flowers shine brightly.

Three posh butterflies appear out of nowhere. They are wonderful: one is white, another is golden yellow and the third has red wings. He plays, dancing fantastically in the sunlight, flies and dives into the flower cups. They don't get tired at all, they like this game so much.

Little by little ... unexpectedly rain begins.

The three butterflies would have liked to fly home, but unfortunately this was too far away and the raindrops were getting thicker and thicker.



The three butterflies hurried to seek shelter.

The white butterfly comes with the idea of asking the flowers to host them while it rains. On the way they met a white daisy, which was shaking its flower under the raindrops.

- *Hello, daisy, welcome us under the petals of your flower! We are small and our wings are very tender, the heavy drops of water destroy them!*
- *I can't receive you, the daisy replied. I could only receive the white butterfly, which resembles me as a brother to his sister. The other two go ahead and look for shelter!*

But the white butterfly said to his friends:

- *Let's fly on! I'd rather fight the rain than part with you!*

And the three butterflies went on, in the relentless rain. In their path they saw a beautiful golden-yellow tulip.

- *Dear tulip, shelter us in your flower house! If you drive us away, we'll die in this cold, fast rain.*

I can't receive you, the tulip replied. You, beautiful yellow butterfly, stay with me, but let the others find their way!

But the yellow butterfly answered, as did the white butterfly, and they flew away again, angry with their heavy rain wings. They could barely fly.



The sun, which was hidden behind the curtain of clouds, saw the three butterflies and was glad to see how united they were. It was obvious that they were connected to each other by strong feelings of love and friendship. Then the Sun came out of the clouds and sent a ray to the red poppy asking it to receive the three butterflies.

Soon the wings of the butterflies dried, and their frail bodies warmed. They flew home together happy!

The sun had saved them from perishing for their goodness!

THE LAME PUPPY

In the shop window of a pet store was a poster: *Puppies for sale.*

A 10-year-old boy comes in and asks what the price of a puppy is.

The seller replies that the price is between 20 and 50 dollars. The boy reached into his pocket and pulled out some coins. He counts 2.70 euros and then asks:

Could I see the puppies?



The salesman smiled. They whistled and the puppy came out of the store, followed by five beautiful puppies. The sixth puppy was behind and did not approach.

The little boy asked:

Why is this lame puppy?

The seller replied that he was born with a foot problem and will be lame for the rest of his life.



This is the puppy I want, the boy said happily.

If that's your wish, I'll give it to you for free!

The child was upset and replied:

I don't want it for free, its price is the same as the other dogs. I will give you everything I have now and pay you 50 cents every month, until I pay the full price.

Are you sure you want this puppy? He will never be able to run, jump or play like everyone else!

The boy bent down, lifted his pants a little and showed the salesman the device that supported his crooked leg.

I can't run either, that's why this puppy needs someone to understand him!

The seller's eyes filled with tears when he said to the child:

I pray and hope that every puppy has someone to love him, just as you love this puppy!



Moral:

In life, it doesn't matter who you are, it matters that someone values you and loves you unconditionally!

<https://www.storyjumper.com/book/read/68390595/5cb84936c90b7>

International friendship day

In order to mark the International Friendship Day, activities were carried out within the Erasmus + project that facilitated the contact of preschoolers with children from partner educational institutions:

- Exchange of messages - Messages of friendship: the children addressed in their mother tongue and then in English messages and good thoughts for the project partners. These were filmed and sent to them. Thus, an exchange of messages between the 6 countries was carried out. The 6 films were posted on the Facebook page of the Erasmus + project to be watched by each partner.

<https://www.facebook.com/proiect.bridges.9/videos/202468374055691>



<https://www.facebook.com/proiect.bridges.9/videos/202737217362140>

Peace day

In June, an activity dedicated to the day of peace took place in our Erasmus + project in our kindergarten. To mark this event, a series of various activities were carried out in all the groups involved, such as:

- Outdoor picnics:



- Parties for children, outdoors or in kindergarten:



- Artistic-plastic activities (painting, drawing, etc.):



- Realization of an exhibition with the works made by preschoolers:



The teachers from the project team made a film for the Erasmus + partners through which they presented this month's activities.

<https://www.facebook.com/proiect.bridges.9/videos/204008810568314>

September, 2019

Education day

During this activity, preschoolers celebrated the day of education. A series of fun and movement games, joint activities between groups, meetings with parents, interactive activities in which educational software was used, parties, dramatizations, but also counseling activities with preschoolers were organized.

https://www.kizoa.com/Movie-Maker/d294920870k8702229o111/%22INTERNATIONAL?fbclid=IwAR1uO4RI5kiJYDgnrHZx1GjhJg3zkXBWvJuDqp_qyMCkeA7lPnnktWnfQeQ



October, 2019

International day of children's rights

In this activity, preschoolers learned what their rights are. Emphasis was placed on the right to family, education, health and play. Videos were watched, specific games were made, round tables were held with the kindergarten counselor and various works of art were made through which the children's rights were highlighted.

<https://www.facebook.com/antonescu.gratiela/videos/2677317465632102>



November, 2019

International migrants day

Within this activity, joint activities took place between parents and their children. Together, they made various products, using various work techniques and materials. With all the products made, there was a charity bazaar, where parents bought with their children what they liked best. The money raised was used to buy fruits and hygiene and cleaning products for children from disadvantaged backgrounds.

<https://www.facebook.com/carmen.andreea.5/videos/2820684714629840>



December, 2019

International day of the word *Thank you*

In this activity, the preschoolers learned to pronounce the word Thank you in Bulgarian, Polish, Greek, Turkish and Hungarian. The children also performed dramatizations in which they used the word. The importance and significance of using the word Thank You was also discussed and posters were made.

<https://www.facebook.com/proiect.bridges.9/videos/245984816370713>



January, 2020

International day of harmony between faith

During this activity, traditional Romanian events that take place in the lives of families were presented. Examples: wedding, baptism, cutting the moth, breaking the cake. The children brought photos from the family albums and presented the events.

<https://www.facebook.com/florentina.gheorghe.18/videos/2883396611681740>



February, 2020

International theater day

During this activity, the children were either actors or spectators at various theater performances. They got in touch with the actors, asked them questions and looked carefully at the plays presented.

After watching the show, the preschoolers made drawings / paintings with scenes from the stories watched.

<https://www.facebook.com/carmen.anghel.5/videos/2810538548993907>



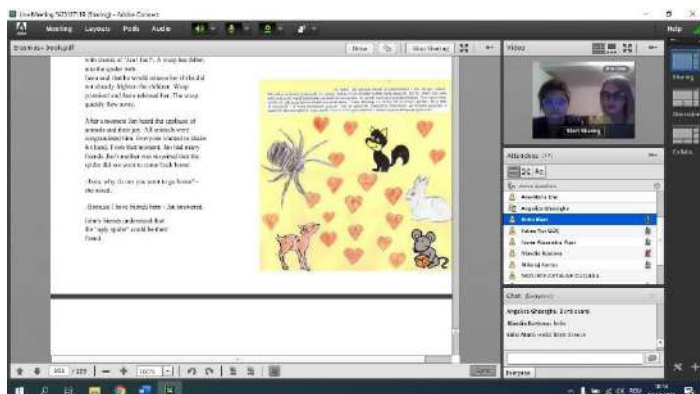
November, 2020

DISEMINATION SEMINAR ON ETWINNING

The activity from November 2020 was an eTwinning seminar organized by Ene Ana-Maria – Dissemination of the Erasmus+ project *Bridges for social inclusion* (November 16, 2020).

At this seminar participated teachers from *Rază de Soare* kindergarten and teachers from other schools form Dâmbovița County. There were presented final products and intermediary products of the project (the sory book, the calendar, the dictionary, the brochure with didactical projects). The event was held in romanian language.

<https://live.etwinning.net/events/event/137119>



International Europe day

Another activity of November was celebrating International Europe Day. The children made, using different art techniques, the flags of the countries that are our partners in the project, they danced traditional dances and they tested traditional delights. Also, the children and their parents made costumes for waste materials to represent european flags.

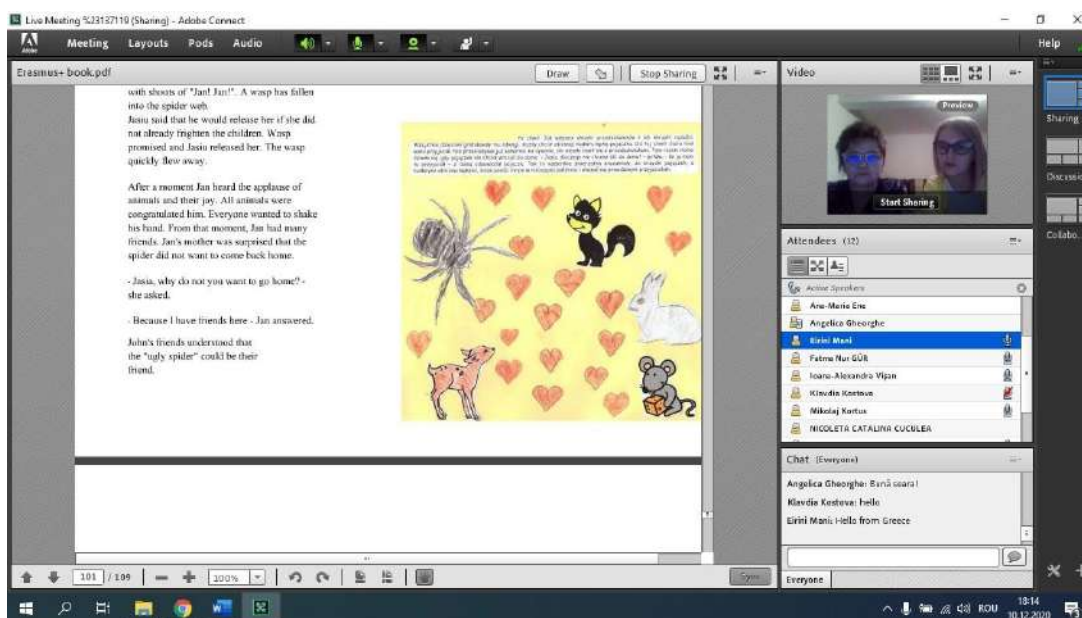


December, 2020

DISEMINATION SEMINAR ON ETWINNING

The activity from December 2020 was an eTwinning seminar organized by Moldoveanu Elisabeta – Dissemination of the Erasmus+ project *Bridges for social inclusion* (December 10, 2020)

At this seminar participated teachers from *Rază de Soare* kindergarten and teachers from the other countries of the Project. There were presented final products and intermediary products of the project (the story book, the calendar, the dictionary, the brochure with didactical projects). The event was held in english language.



<https://live.etwinning.net/events/event/137119>

World health day

Children from partner countries involved in the project made drawings during the pandemic through which they sent messages of encouragement to friends.

Romania



Bulgaria



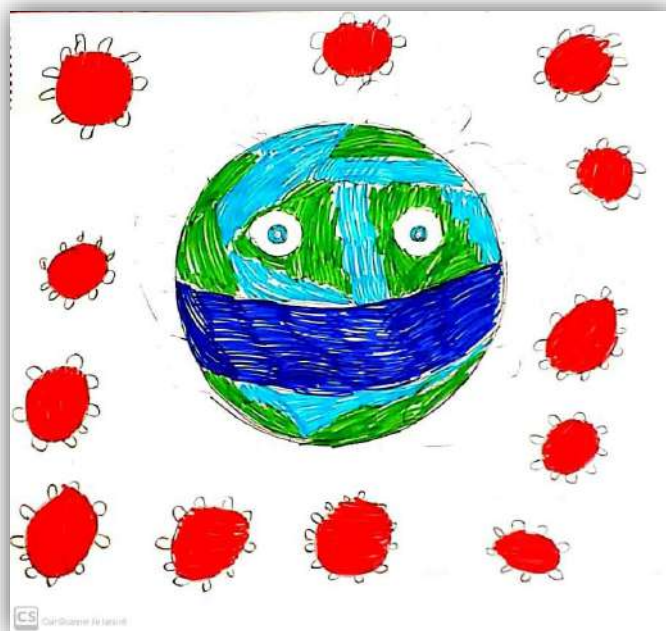
Greece



Hungary



Turkey



Poland



LESSON PLAN 1



Date: 27.03.2021

Kids age: 4 – 5 years

Annual study theme: *How it was, how it is and will be here on Earth?*

The theme of the week: *Wild animals*

The theme of the activity: *Animal's friends*

Activity type: consolidation of knowledge and skills

Aim of the activity:

- ✓ Capitalizing children's mathematical skills regarding numbering from 1- 4 activities, using a proper mathematical language;
- ✓ Capitalizing work skills gained through artistic and household activities.

The component parts of the activity:

1. Personal envelopement activities:

✚ **Routines:** Morning meeting: *A message from the tricked bear;*

Greetings: *Good morning animal friends!* Presence. Nature Calendar (Weather and season establishment); *I can help* (The habit of being useful).

✚ **Transitions:** *The friendship dance* – musical game

One by one, on the path – musical game

2. Experiential domains activities:

✚ **Science Domain: Mathematical Activity**

Theme: *Let's play and help the bear and the fox!* – educational game (Number learning activities from 1 to 4 - Fluency/ Procedural skills)

✚ **Creative and Aesthetic Domain:**

Theme: Painting on the glass

Subject: *The friends from the forest*

Plastic theme: color stain

3. Chosen teaching and games activities:

1st Part: Transferable items from Reggio Emilia activities:

- **Library:** *The path of animals through the forest* – drawing graphic signs according to the given model, using materials from nature;
- **Science:** *Animal footprints* – Making fingerprints in the sand using toy animals – Light table activity;

- **Board game:** *The Bear's tail, Fish for the bear's pantry* – stringing wooden discs on the rope and fitting the elastic circles in order to make fish;
- **Playing role game:** *The cooks* – Funny sandwiches preparing (making healthy snacks from vegetables in animal shapes).

2nd Part:

- *Animal Dance* – energizing game;
- *On the path of the bear* – movement game.

Objectives:

O1 – To form groups of animals of the same kind, matching the number with the quantity of elements. The goal is considered to be achieved if the children form at least a set of the same kind of objects and correctly match the number;

O2 – To paint on a glass support “the friends from the forest” using color stain as plastic element expression and sticking grass on the glass support in order to make the meadow. The goal is considered to be achieved if the children make a painting;

O3 – To draw graphic signs according to the model (Wavy line, zig- zag line, straight line, oblique line), using materials from nature in order to make the path of animals through the forest. The goal is considered to be achieved if each child accurately draws at least one line;

O4 – To make fingerprints of animals in order to get light effects. The goal is considered to be achieved if each child has marked at least one fingerprint;

O5 – To line up the wooden discs on the rope in order to make the bear's tail. The goal is considered to be accomplished if each child strings the wooden discs to make the bear's tail;

O6 – To fit different color elastics on the nails in order to achieve fish for the bear/ fox pantry. The goal is considered to be accomplished if each child fixes the elastic in a fish shape;

O7 – To make funny animal shaped sandwiches, acting like a cook and following the hygienic rules. The goal is considered to be accomplished if each child makes a sandwich.

Science Domain: Mathematical Activity:

Let's play and help the bear and the fox! – educational game

Teaching tasks:

- ✓ To form groups of animals of the same kind, to count from 1 to 4 and to describe the actions using an appropriate mathematical language;
- ✓ To recognize the numbers, to relate the number to the quantity and to sort the numbers ascending.

The rules of the game:

The children will sit and close their eyes while the teacher will touch one of them with the fishing rod. Some envelopes will be placed on a table.

The envelopes contain various tasks (to form groups of animals, to count from 1 to 4, to associate the number to the quantity and the other way around). The chosen child fishes a fish from the lake and he will place it in the bag of the bear or of the fox if their answer to the tasks from the envelope will be right. The preschooler who completes the task correctly will be rewarded with a crown representing a fox or a bear thus becoming friends with the animals and offering them a fish.

Game elements: handling the materials, surprise, applause, closing and opening the eyes, reward.

Complication of the game:

The teacher will tell kids to close their eyes in order to discover a new surprise, which is a picture that contains several elements from the forest. The problem is that in this picture several errors have been sneaked in, and the children should solve this issue in order to be able to continue their adventure next to the bear and the fox.

Example:

The number associated to a group of animals is wrong, the child would have to choose the correct number, or to add/ remove from an animal the picture.

Teaching strategies:

Methods/ procedures/ techniques: teaching game, conversation, exercise, explanation, demonstration, problem solving, learning through discovering, gallery tour, GBL method, Reggio Emilia method;

Teaching aids: The bear and the fox from the story, puppets, forest painting , animal token, canvas on which graphic signs are drawn, tokens from 1 to 3, fish, fishing rod, seeds, stones, sequins, photo frames, watercolors, brushes, napkins, plastic animal, kinetic sand, plastic trees, pinecones, wooden circles with nails, colored elastics, vegetables, toothpicks, plates;

Type of student work: Frontal, individual, group work.

Assessment: observation of the behavior of children, analyzing the products of the activity, oral assessment, individual guidance, rewards.

Time: One day

Bibliography:

- *Curriculum pentru învățământul preșcolar (3-6/7 ani)*, MECT, 2008;
- *Activitățile integrate din grădiniță - Ghid pentru cadrele didactice din învățământul preuniversitar*, Editura Didactică Publishing House 2010;
- *Ghid pentru proiecte tematice*, Ed. Humanitas Educațional, București, 2005;
- *Revista învățământului preșcolar*, 5-6 /2010;
- *Piramida cunoașterii – Repere metodice în aplicarea curriculumului preșcolar*, Editura Diamant, Pitești, 2014.

THE SCENARIO OF THE DAY

The activity starts with the Morning Meeting. The children are sitting on their chairs in a semicircle in order to establish the eye contact. The Greeting starts from the teacher with the formula: *Good morning animal friends!*, and it will be continued by all the children through rotating communication technique.

The Presence: So that our activities and games can be accomplished, the teacher ask to a kid to complete the presence panel to see who is missing today and who is present in the classroom.

The Calendar of Nature will be filled with the correct information using some questions: *What season is it?, How's the weather outside?, In which month are we now?, What day is today?*

The news of the day is presented through the characters from the *The bear tricked by the fox*. The children will help the animals to become friends, even if they aren't in the original story. The kids will also support them to fill their bags with fresh fish.

Transition: The game *Friendship dance* – musical game

And now we will become animal's friends and we will carry out more activities to bring joy to our characters.

Experiential domains activities:

Science Domain: Mathematical Activity: *Let's play and help the bear and the fox!* – educational game

Teaching tasks:

- ✓ To form groups of animals of the same kind, to count from 1 to 4 and to describe the actions using an appropriate mathematical language;
- ✓ To recognize the numbers, to relate the number to the quantity and to organize the numbers ascending.

The rules of the game:

The rules of the game are presented by the teacher: The children will sit and close their eyes while the teacher will touch one of them with the fishing rod. Envelops will be placed on a table. The envelopes contain various tasks (to form groups of animals, to count from 1 to 4, to associate the number to the quantity and the other way around). The chosen child fishes a fish from the lake and he will place it in the bag of the bear or of the fox if their answer to the tasks from the envelope will be right. The preschooler who completes the task correctly will be rewarded with a crown representing a fox or a bear in order to help them to become friends by offering them a fish.

Game elements: handling the materials, surprise, applause, closing and opening the eyes, reward.

Test game: At teacher's signal, the children will close their eyes. She will walk around them and she will touch a kid with the fishing rod. He will come and fish a fish from the lake next to the characters of the story. After that, the teacher will read the task from the envelope:

- ✓ Form the group of the bears;
- ✓ The child verbalizes the action saying: I formed the crowd of bears;
- ✓ According to his correct answer the child will place a fish on the bag of the bear or of the fox.

The game: The child touched by the teacher with the fishing rod, fishes a fish from the lake, and answers to the task contained in the envelope from the table, *Form the group of the foxes!*

- ✓ The child tells that he formed the group of the foxes;
- ✓ According to his answer he will place a fish on his favorite character bag.

Tasks:

- ✓ Form the bears group;
- ✓ Count the bears from your group and link it to the number of the bears;
- ✓ Chose the number 1, 2, 3, 4 and place as many animals as the number shows;
- ✓ Name the numbers and order them from the smallest to the biggest!

Complication of the game:

The teacher will tell children to close their eyes to discover a new surprise – a new painting that contains more wood elements, but which contains some errors. The kids will be asked to find them in order to the adventure next to our characters may continue.

Chosen teaching and games activities - 1st part:

Through the transition *One by one on the path*, we will next to the desk to see the materials provided and the work tasks to be completed. After that, every child is free to choose the workstation he wants to work at. We will perform some exercises to warm up the small muscles of their hands.

At the Art Station, the preschoolers will paint on glass *The Bear or The Fox*, and after that, they will stick grass under each animal to make a meadow.

Working steps:

- ✓ Apply some color on your brush;
- ✓ Paint your favorite animal;
- ✓ Apply a bit of glue on the glass support;
- ✓ Stick the grass on the glass.

At this work station all the children must participate, because it is a compulsory activity. For each participation, the kids will be rewarded.

At **Library Station**, the children will draw some graphic signs according to the given model, using elements from Reggio Emilia Method (seeds, grains, stones, etc) in order to build *The Forest animals path*.

At **Science Station**, the kids will make in the sand animal footprints, with some plastic animals.

At **Table Games Station** they will line up wooden discs on the rope to make the bear's tail. They will also fix elastics on the fixed nails from the large wooden discs for making fish.

At **Role Playing Station**, *Funny Sandwiches*. The kids will act as chefs, preparing healthy snacks from vegetables, and following the hygienic rules. They will use the ingredients to make happy animals.

At the end of the work, through gallery tout method, the children will present their work from each station. They will be appreciated and rewarded for their work.

Chosen teaching and games activities - 2nd part:

The activity will continue with the energizing game *The dance of the animals*. Different pictures of animals are represented on a flipchart sheet. Each picture is associated with a certain type of movement. The action is demonstrated by the teacher and after that, the children will perform the movements according to the indications of the teacher.

Movement game: *On the bear's path* – The kids will line up and start to walk on the fingerprints of the bear without being unbalanced at teacher's signal. The child who successfully finishes the route, goes to the end of the column, while the one who fails leaves the game.

Activity

Stage and activities	The content of the activity	Teaching strategies
1. Organizational stage	<p>Optimal conditions are provided for carrying out the activity: ventilation of the classroom, organization of the furniture and teaching materials, preparation of the team, welcome the children in the classroom who will participate at Morning meeting by:</p> <p>Greetings: <i>Good morning animals friends!</i></p> <p>Presence: I will invite one little boy/girl to the panel to name the missing colleagues. Establishing temporal coordinates (season, weather, day, month) by filling up the <i>Nature's Calendar</i>.</p> <p><i>What season is it ? What month is it? What day is today?</i></p>	Conversation
2. Catching the attention stage	<p>A puppet play will take place in the classroom. The characters from <i>The Bear Tricked by the Fox</i> story wants to help of the children to become friend and to fill their bags with fish.</p> <p>Dear children you know the story/ Of the thing that happened to me. On my way home I met the Fox, the greedy stealing Fox. She pretended to be dead and she took the fish form the cart, leaving me famished. Oh sister Fox, the things I'll do to you/ You tricked me! All I wanted was a small fish! Tell me, why'd you trick me? Oh brother, poor you! You put your tail in the lake the cold froze it, until you've had enough. I want to make amends! Really...I'm very sorry! For this I need your help today! I know you have lots of friends, I'd like them to teach me. To be kind, loving and to stop being a thief. For this my sister, I promise to help. I will call upon my friends, we will see what's to be done. Come my tireless butterflies! Let's try this together from the cunning Fox to make a better one.</p>	Exposure
3. Announcement of the theme	To help the bear and the fox, the children are informed that they will have to complete several tasks in the educational game <i>Let's Play and help the bear and the fox!</i> After this stage, they will go to the work stations to make the path of the forest animals, to paint the bear/ fox, to make the bear's tail, and to become chefs.	Explanation
4. Directing the learning process	<p>Science Domain: Mathematical Activity: <i>Let's play and help the bear and the fox!</i> – educational game</p> <p>Teaching tasks:</p> <p>-To form groups of animals of the same kind, to count from 1 to 4 and to describe the actions using an appropriate mathematical language;</p>	Explanation

	<p>-To recognize the numbers , to relate the number to the quantity and to sort the numbers ascending.</p> <p>The rules of the game:</p> <p>The rules of the game are presented by the teacher: The children will sit and close their eyes while the teacher will touch one of them with the fishing rod. Some envelopes will be placed on a table. Envelopes contain various tasks (to form groups of animals, to count from 1 to 4, to associate the number to the quantity and the other way around).The chosen child fishes a fish from the lake and places it in the bag of the bear or of the fox if their answer to the tasks from the envelope will be right. The preschooler who completes the task correctly will be rewarded with a crown representing a fox or a bear in order to help them become friends.</p> <p>Game elements: handling the materials, surprise, applause, closing and opening the eyes, reward.</p> <p><i>Test game:</i> At the teacher's signal, the children will close their eyes. She will walk around them and she will touch a kid with the fishing rod. He will come and fish a fish from the lake next to the characters of the story. After that, the teacher will read the task from the envelope:</p> <ul style="list-style-type: none"> • Form the group of the bears; • The child verbalizes the action saying: <i>I formed the crowd of bears;</i> • According to his correct answer the child will place a fish on the bag of the bear or of the fox. <p><i>The game:</i> The child touched by the teacher with the fishing rod , fishes a fish from the lake, and solves the task contained in the envelope. <i>Form the group of the foxes!</i></p> <ul style="list-style-type: none"> • The child tells that he formed the group of the foxes; • According to his answer he will place a fish on his favorite character bag. <p><i>Tasks:</i></p> <ul style="list-style-type: none"> • Form the bears group; • Count the bears from your group and link it to the number of the bears; • Chose the number 1, 2, 3, 4 and place as many animals as the number shows you; 	<p>Exercise</p> <p>Discovery learnig</p> <p>Explanation</p> <p>Exercising</p> <p>Problem solving</p>
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	<ul style="list-style-type: none"> Name the numbers and sort them from the smallest to the biggest! <p><i>Complication of the game:</i></p> <p>The teacher will tell children to close their eyes to discover a new surprise – a new painting that contains more wood elements, but which contains some errors. The kids will be asked to find them in order for the adventure next to our characters to continue.</p>	
5. Achieving performance	<p><i>Chosen teaching and games activities - 1st part:</i></p> <p>The kids will start to look after the opened work stations through the transition <i>To the station we will go/ The bear and the fox we shall help.</i></p> <p>At the Library Station the children will draw some graphic signs according to the given model, using elements from the Reggio Emilia Method (seeds, grains, stones, etc) in order to build <i>The Forest animals path.</i></p> <p>At the Science Station, the kids will make animal footprints in the sand, with some plastic animals.</p> <p>At the Table Games Station they will line up wooden discs on the rope to make the bear's tail. They will also fix elastics on the fixed nails from the large wooden discs for making fish.</p> <p>At the Role Playing Station – Funny Sandwiches, the kids will act as chefs, preparing healthy snacks from vegetables, and following the hygienic rules. They will use the ingredients to make happy animals, following the hygiene rules.</p> <p>At the Art Station, the preschoolers will paint on glass <i>The Bear</i> or <i>The Fox</i> and after that, they will stick grass under each animal to make a meadow.</p> <p>At this work station all the children must participate, because it is a compulsory activity. For each participation, the kids will be rewarded</p> <p><i>Working steps:</i></p> <ul style="list-style-type: none"> - Apply some color on your brush; - Paint your favorite animal; - Apply a bit of glue on the glass support; - Stick the grass on the glass. <p>The children are informed about the evaluation principles:</p>	<p>Observation</p> <p>Reggio Emilia method</p> <p>Explanation</p> <p>Discovery learnig</p> <p>Demonstation</p>

	<ul style="list-style-type: none"> - Work carefully; - Cover the entire space with color; - Don't use too much glue; - Glue the grass correctly. <p>The kids choose the work stations they want and we will perform some exercises to warm up the small muscles of their hands. I supervise the activity of the children, and I will support them , where is necessarily.</p> <p>At the end of the work, through the gallery tour method, the children will present their work from each station. They will be appreciated and rewarded for their work.</p>	<p>Explanation</p> <p>Gallery Tour Method</p>
6. Knowledge transfer stage	<p><i>Chosen teaching and games activities - 2nd part</i></p> <p>The activity will continue with the energizing game <i>The dance of the animals</i>. Different pictures of animals are represented on a flipchart sheet. Each picture is associated with a certain type of movement. The action is demonstrated by the teacher and after that, the children will perform the movements according to the indications of the teacher.</p> <p>Movement game: <i>On the bear's path</i> – The kids will line up and start to walk on the fingerprints of the bear without being unbalanced at teacher's signal. The child who successfully finishes the route, goes to the end of the column, while the one who fails leaves the game.</p>	<p>Explanation</p> <p>GBL method</p>
7. The end of the activity	The teacher evaluate the participation and the behavior of the kids during the lesson. They are rewarded for their efforts with sweet surprises.	

LESSON PLAN 2



Date:

Group: *Little Butterflies*

The theme of the activity: *A happy little girl*

Type of activity: knowledge transfer

Component of the activity:

✚ **Activities on experiential domains:**

Language and communication domain – Language education

Theme: *A happy little girl*

Form of realization: the story of the educator

Aim of the activity:

- ✓ Forming the ability to listen carefully and with interest to a story;
- ✓ Development of oral expression.

Objectives:

At the end of the activity, the children will be able to:

- formulate simple sentences related to the story text with the help of intuitive support.

Methods and procedures: conversation, story, explanation.

Teaching material: pictures from the story, dolls from the puppet theater, rewards

Duration: 15 minutes

Bibliography:

- *Curriculum for pre-school education* (3 - 6/ 7 years), M.E.C.- 2008;
- *Methodology of instructional – educational activities in kindergarten*, 2009;
- *The pyramid of knowledge – Methodical benchmarks in applying the preschool curriculum*, Diamant Publishing House, Pitesti, 2014.

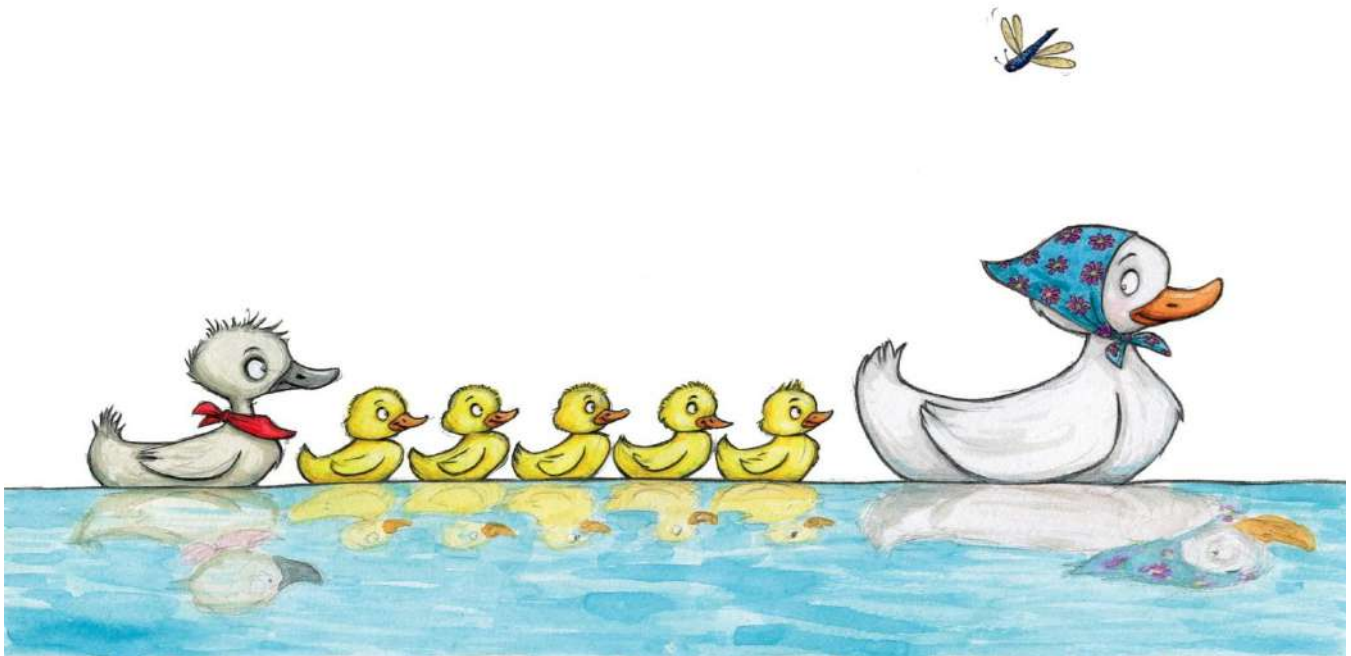
ACTIVITY

STAGES OF THE ACTIVITY	THE ACTIVITY CONTENT	METHODS AND PROCEDURE	EDUCATION MEANS
1.Organizational moment	<p>The conditions necessary for the optimal performance of the activity will be ensured:</p> <ul style="list-style-type: none"> - ventilation of the group room; - arranging furniture and teaching material; - ensuring a favorable educational climate. <p>The activity begins with the <i>Morning Meeting</i>. All the children sit on the chairs, placed in the semicircle, ensuring the visual contact between them.</p> <p>Greetings: <i>Good morning, dear butterfly</i>, between educators and children.</p> <p>Presence: <i>After we gathered/ And beautifully we greeted/ The colleagues we met/ Did who come to kindergarten today?</i> – each child places his butterfly on the attendance panel.</p> <p>Children will complete the <i>Nature Calendar</i> helped by the questions: <i>What time are we in? What is the weather like today?</i></p>	Conversation	<p>Presentation panel</p> <p>Photos</p> <p>Nature's calendar</p>
2.Capture focus	It is made with the help of a puppet theater.	Conversation Explication	Puppet theater
3.Theme and objectives announcement	Today I'm going to tell you a beautiful story about a little girl, namely <i>Happy little girl</i> .	Conversation Explication	
4.Learning	<p>Exposure of the story by the educator. It will be played based on the following plan of ideas as expressive, using the intonation, mimicry and gesture appropriate to the content of the story:</p> <ol style="list-style-type: none"> 1. In a village lived a little girl; 2. The little girl lived with her mother and her younger brother; 3. It was winter and he didn't go to kindergarten; 4. Spring has come and the little girl has left for cheerful kindergarten; 5. She was very happy to see her friends again; 6. It started to rain; 7. The next day at the kindergarten the children ignored her; 	<p>Story</p> <p>Conversation</p>	The plans with the main moments of the story

	<p>8. The little girl didn't want to go to kindergarten anymore.</p> <p>9. The teacher asks the mother to bring the girl to the kindergarten.</p> <p>10. The children greeted her and asked her to forgive them, because they had behaved badly with her.</p> <p>11. At the end of the day, the girl has a surprise;</p> <p>12. She was happy now and could come to kindergarten daily;</p> <p>During the story, I will return one sheet at a time, when I reach the action presented.</p> <p>Fixing the content of the story: The children have the task of answering the questions asked by the educators.</p>	Observation	
5.Obtaining performance	<p>The educator formulates sentences with the new words in the story.</p> <p>Children are also asked to make statements.</p>	The exercise Explication	
6.End of activity	<p>The evaluation of the activities will be done with the help of the interactive method R.A.I. (answer, throw, interrogate). Preschoolers need to catch the lumps and answer the questions asked by the educators.</p> <p>Appreciations will be made on the way of carrying out the entire activity.</p>	<p>R.A.I method</p> <p>Conversation</p>	Ball



THE UGLY DUCKLING STORY



On a farm long ago, a Mama Duck set on a nest full of eggs.

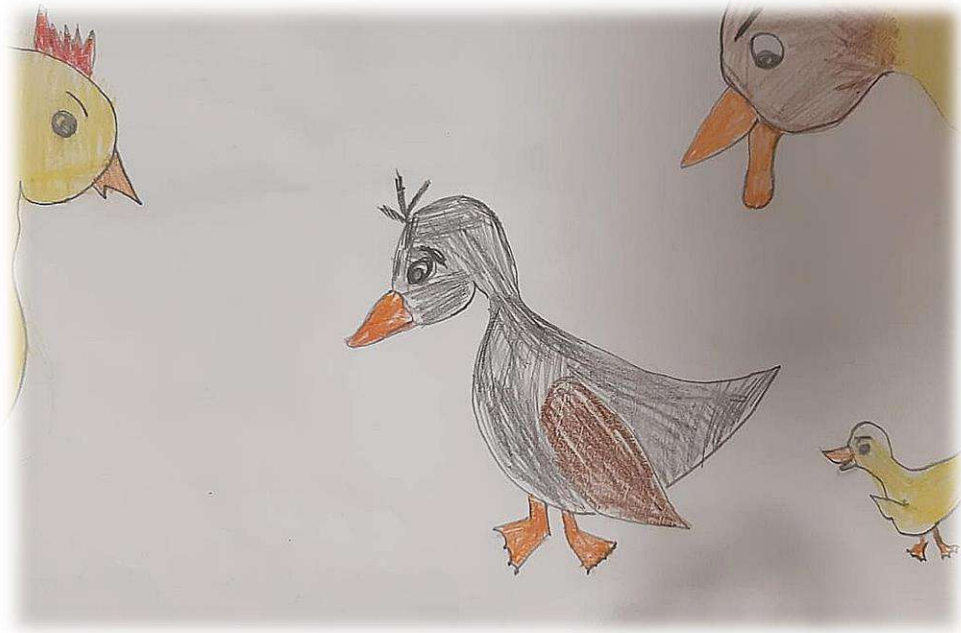


The first ducks hatched from their eggs. Then, one big egg hatched, too. But if one may say so, it was an odd-looking thing.

This bird was much bigger than others. He was not yellow at all – he was dark-gray from his head to his feet.



The barnyard animals picked on the ugly duckling. They didn't want to play with him.



The ugly duckling hung his head down low and says: *Ah, they are right. I should go...*

So, he left his home till he found a lake. He saw the swans in the fall and thought they were beautiful.



The time has passed and the ugly duckling found a new lake. He try to swim and he saw his reflection in the water. He was no longer an ugly gray bird that wobbled when it walked. He was a beautiful swan!



The ugly duckling join the other swans and was very happy.





STORY

DIFFERENT ... BUT EQUAL

- *Grandfather is coming. Grandpa is coming!*

Laura claps her hands in delight. He couldn't wait to tell Corina the news. Maybe her girlfriend will have time to come to her to meet him.

Laura saw Corina in kindergarten the next day. During the break, they rocked and jumped rope.

- *Hey, Laura, come a little, will you?*

Alina shouted from the other side of the playground.

- *I'll be right back!*, Laura said to Corina.

Corina nodded in approval as Laura left the swing and started across the grass. When he got to the place where Alina was playing ball with other colleagues, she asked:

- *What do you want?*

Alina frowned and pointed to the other side of the field, toward Corina, saying:

- *Why do you always play with that new girl? She barely speaks Romanian.*

Laura replied, frowning:

- *Corina is my girlfriend. I really like her.*
- *She's different from us!*, Alina argued.
- *She was born in another country and her skin is a different color.*



Just then the teacher announces the end of the game and all the children ran to kindergarten. Laura was very confused. Corina really liked it, did it matter that she was different?



As she approached the house that afternoon, Laura saw her grandfather in the garden gazebo.

- *Grandpa!* She shouted, hugging him.

- *Take a seat!*, Grandpa invites.

- *Your mother had to go to work urgently, but she prepared cakes and lemonade for a snack. Let's eat right here.*

The cakes were very tasty, but being with Grandpa was a great joy for Laura. They laughed and talked freely, and his grandfather told him a lot of stories from when he was a boy.



As she listened and bit into a cake, Laura noticed two birds eating seeds in a place specially designed for birds by Laura's father.

- *Look at those birds, Grandpa! See how different they are?*

He nodded and said:

- *I'm glad there was such a variety. It wouldn't be so interesting to look at them if they all looked the same. Those stand together and get along well.*

- *Is it the same with people?* Laura asks.

- *Yes!*, said the grandfather.

- *Neither is better than another and it is better to be two than one. Friendship is more important, no matter how different people are.*

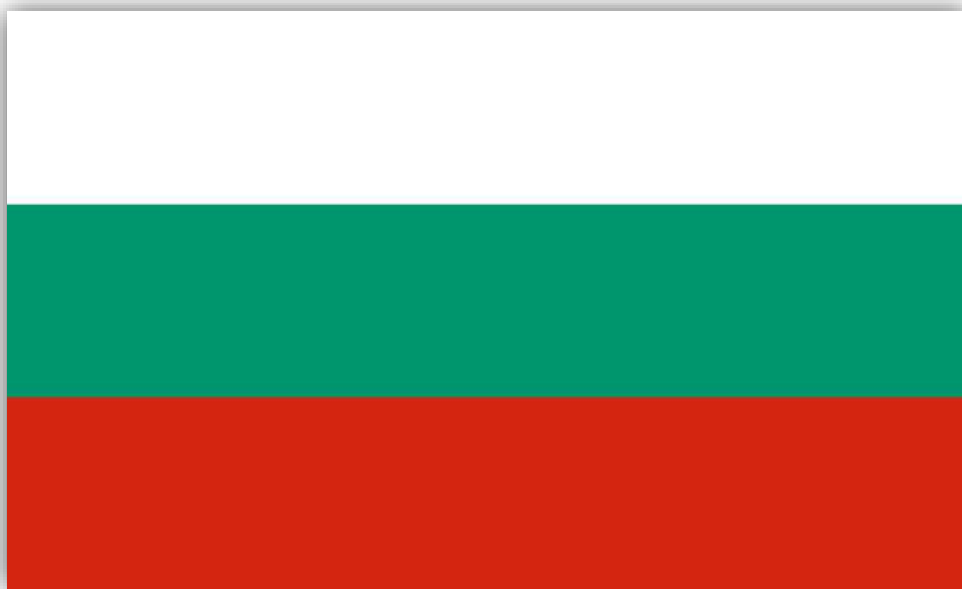


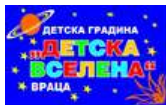
Laura smiled. She was thinking of her friend Corina. Yes, they were different, but they both got along well. They could be good friends, sharing things together – just like the two birds.





BULGARIA





ДЕТСКА ГРАДИНА *ДЕТСКА VSELENA* – VRATSA

PROJECT

Bridges for social inclusion **2018-1-RO01-KA229-049220_5**



Erasmus + Program, CD2, Strategic Partnerships, School Education Sector, School Exchange Partnerships/ CA229

ACTIVITIES

September, 2018

Logo of the project *Bridges for social inclusion*

Implemented activities:

- ✓ Proposal for the logo of the project from Bulgaria, Vratsa, DG *Detska Vseleni*;

<https://www.facebook.com/photo?fbid=119372042365325&set=a.119370845698778>



- ✓ Choosing a project logo by voting on the Facebook page.

https://www.facebook.com/proiect.bridges.9?fref=pb&hc_location=friends_tab

October, 2018

Tolerance Day

Implemented activities:

- ✓ Perception and comprehension of the content of stories related to tolerance;
- ✓ Coloring pictures from fairy tales related to tolerance;
- ✓ Children and parents bring fruits and vegetables to the kindergarten for charity;
- ✓ Decoration of the boxes by children and parents;
- ✓ Visit and congratulatory concert in the Home for the Elderly in Vratsa.

<https://www.facebook.com/klavdiya.kostova/videos/2110936192270361>



Day of the Disabled

Implemented activities:

- ✓ Attracting children's attention to people with special needs;
- ✓ Virtual meetings with people with special needs;
- ✓ *Tree of Friendship* – independent work;
- ✓ *Help a friend* game – role play.

<https://www.facebook.com/klavdiya.kostova/videos/2155273051170008>



22 november, 2018

Press conference

Implemented activities:

- ✓ Presentation of the project to teachers, principals of kindergartens and the public of Vratsa.



For this purpose were made:

- ✓ Multimedia presentation presenting the goal, tasks and activities for the implementation of the project;
- ✓ Dipyana;
- ✓ Publications in the media.

http://konkurent.bg/article/139386/detska-gradina-ot-vraca-predstavi-evropeiski-proekt?fbclid=IwAR0Bt8zGoh3qUuVcObz9IHvAfTB0QOaDpVc-m3guoQcig6tqA0tGc_mo58E

Vratsa Today newspaper:

<http://www.vratzadnes.com/page.php?n=19397236&SiteID=922&back=0&fbclid=IwAR3mqnSzZJdpWbK5tvkDLOP dMOwLTQ6H2qSiQWORFzR1Db3Hy5HzcUh7ROs>



November, 2018

Implemented activities:

- ✓ Development and sending by children, teachers and parents of Christmas and New Year cards with traditional motifs to all partners in the project *Bridges for social inclusion*.



December, 2018

International Day of Nonviolence

Implemented activities:

- ✓ *Together against hate speech;*
- ✓ Making a poster;
- ✓ Dance as an alternative to nonviolence.

<https://www.facebook.com/klavdiya.kostova/videos/2186077498089563>



January, 2019

International Mother Language Day

Implemented activities:

- ✓ *Equal and different* – mainly a form of pedagogical interaction.

<https://www.facebook.com/klavdiya.kostova/videos/2291886457508666>



International Book Day

Implemented activities:

- ✓ Art activity *Fairy tale* – composing a fairy tale by the teachers.

<https://www.facebook.com/klavdiya.kostova/videos/2318769374820374>

Drawing by the children of the fictional fairy tale.

- ✓ The fairy tale *Fairy of Good*;



- ✓ The fairy tale *Vicky and the soap*;



- ✓ The fairy tale *Bunny in kindergarten*.



International Mother's Day

Implemented activities:

- ✓ Making martenitsas by children and parents in support of children deprived from parental care;

<https://www.facebook.com/irena.borisova.144/videos/10214675232417295>



- ✓ *Happy holiday, mom!* – a holiday concert;



- ✓ *Let's plant a tree!*



**Realization of didactic scenarios in which they are presented
methods for achieving inclusive education – stories
Mobile library with traditional national stories**

Implemented activities:

<https://www.facebook.com/irena.borisova.144/videos/102148708048664>

- ✓ Inventing a story from children with the keywords *bear* and *bad word*;
Method: Preventive talk



- ✓ Illustration of the composition.



- ✓ Making up a story:
 - Key words: yellow, blue, red;
 - Method: Preventive talk.
- ✓ Illustration of the composition



International Friendship Day

Objective:

- ✓ Consolidation and upgrading of knowledge about friendship and the behavior and attitude towards friends.

Implemented activities:

1. Talk about friendship and patterns of behavior on illustrations. Children should mark positive situations in green and negative ones in red;
2. *Let's write a letter to a friend;*
3. Release of colorful balloons written by children with messages of friendship to all children around the world.

<https://www.facebook.com/100000822821119/videos/2294799970557408>



June, 2019

International Day of Peace

Purpose: Recognition with the symbols of peace and orientation in their content.

Implemented activities:

1. Cutting and combining elements to create an image – a dove of peace;
2. Decorating the yard of the kindergarten with the symbols of peace – a dove and colorful balloons.



<https://www.facebook.com/100000822821119/videos/2331151930255545>



September, 2019

International Education Day

Purpose: To acquaint children with their right to education in the conditions of the kindergarten.

Implemented activities:

1. Festive concert for the opening of the 2019/ 2020 school year;
2. Organizing an additional form of pedagogical interaction – Tourist march *On the way of Botev's detachment*.

<https://www.facebook.com/100000822821119/videos/2507951692575567>



International Day of the Rights of the Child

Objectives:

1. Affirmation of the child's individuality in comparison with others;
2. Differentiation of ideas about the rights of the child;
3. Awareness of the rights and the ways of their implementation;
4. Fostering empathy for others and respect for their rights.

Implemented activities:

<https://www.facebook.com/irena.borisova.144/videos/10216203637706472>

- ✓ Recreation in drawings of the rights of the child;



- ✓ Making a poster.



International Migrants Day

Objectives:

- ✓ To make children understand and understand the word "migrant" and "refugee" and why they are forced to flee their homes.

Implemented activities:

<https://www.facebook.com/irena.borisova.144/videos/10216401607655597>

- ✓ Perception and comprehension of the content of the story – *Ivine and the pillow*;
<https://youtu.be/-yAti8z3Yks>



- ✓ Organizing a Christmas charity bazaar.



International Day of the Words *Thank You*

Objectives:

1. Enrichment and activation of children's vocabulary;
2. Awareness of the meaning of the words *thank you*, by the children.

Implemented activities:

<https://www.facebook.com/cecka.ctefanova/videos/2705245796223874>

<https://www.facebook.com/cecka.ctefanova/videos/2705236322891488>

<https://www.facebook.com/cecka.ctefanova/videos/2705226779559109>

- ✓ Didactic game: *Look at the flag and the word Thank you, you say.*



The day of harmony between beliefs (religions)

Implemented activities:

<https://www.facebook.com/cecka.ctefanova/videos/2803022376446215>

- ✓ Getting acquainted with significant events in people's lives – birth, baptism, wedding.



International Theater Day

Purpose:

- ✓ Mastering by children of artistic skills and habits;
- ✓ Formation in children of unity between aesthetic perceptions and aesthetic feelings;
- ✓ Development of artistic and creative abilities of children.

Implemented activities:

<https://www.youtube.com/watch?v=7Z0qAFH7qp0>

1. Making cardboard dolls and telling stories by children;



2. Table theater. Recreation of the fairy tale *Grandpa takes out turnips* – Ran Bosilek;



3. Theater with origami;



4. Didactic game exercise *Order the story and tell;*



5. Dramatization of the fairy tale *Carnival in the forest.*



World Health Day

Implemented activities:

- ✓ Disputed holiday in the kindergarten;
- ✓ General developmental exercises;
- ✓ Mobile games.

<https://www.facebook.com/klavdiya.kostova/videos/3669311459766152>



Europe Day

Implemented activities:

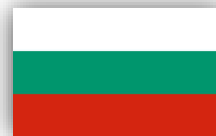
- ✓ *Children of Bulgaria and Europe* – a basic form of pedagogical interaction;
- ✓ Recreation in drawings of Europe Day;
- ✓ Making a poster.

<https://www.youtube.com/watch?v=cCNnEo5WnnM>

<https://www.facebook.com/rosiveto/videos/1485939998265171>



LESSON PLAN – 1



DETSKA GRADINA *DETSKA VSELENA VRATSA*

Additional form of pedagogical interaction
Hiking on the way of Bovet's comp

Educational Direction: The World

Core: Social and Healthy Environment

Objective: To strengthen the health of children by forming a positive attitude to motor activity.

Tasks:

1. Formation of motor skills and positive attitude towards organized physical activity;
2. Formation and development of personal qualities:
 - responsibility and autonomy;
 - self-confidence.
3. Mastering and observing forms of behaviour in the natural environment.

Expected results:

1. Being positive about motor activity, healthy lifestyles and sports;
2. The child shows responsibility, autonomy and self-confidence;
3. The child respects patterns of behaviour in the natural environment.

Target group: 5 – 6 year old children.

Preliminary preparation:

1. Determining the route and duration of the hike;
2. Bypass the route by the teachers;
3. Provide equipment, supportive breakfast and water for children;
4. Determination of the program and managers of the hike;
5. Drawing up a list of participants with three names and ages.

Requirements:

1. The clothes that go on a hiking trip should be light and comfortable, made of natural fabrics, non-packing and non-burdensome luggage, if necessary;
2. The hiking boots should be comfortable and suitable for prolonged loading across different terrain types;
3. With regard to socks, they must be softer and thicker, cotton or wool, in no case artificial socks – nylon, synthetic, etc
4. It is obligatory to wear a raincoat, if possible larger (for retraction and on the backpack), to be able to close and protect as much as possible in bad weather conditions;
5. Every hiker is required to have a backpack. Carrying luggage in plastic bags and other bags does not contribute to the convenience of the transition;
6. Only carry light and necessary luggage during the backpack hike;
7. Duration of the hike: 40 minutes.

Hiking organization

Start time: 9.00 am

Meeting point: kindergarten yard

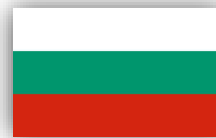
Moving children and parents by bus to the Yolkovitsa area. At 10.00 a meeting with the actor

Philip Filipe, who plays the role of the poet revolutionary Hristo Botev. Recitation by all participants of the poem *Hajji Dimtar*. Children and parents take the route outlined in advance, moving compactly, in line, and with the necessary distance between groups and rows, for easier passage of distance, as well as for the better appearance of the group and the whole column.

10.15 am All participants sit down to rest. After passing the route, children and parents are taken by bus to the kindergarten.



LESSON PLAN – 2



Additional form of pedagogical interaction

Preparatory group *Smile* 5 – 6 year old children

Topic: *My Homeland*

Educational field: *Surrounding world*

Educational core: *Cultural and national values*

Form of pedagogical interaction: additional form

Objectives: Educating the foundations of national self-consciousness and identity.

Tasks:

1. Summary of national symbols and natural landmarks;
2. Self-affirmation of the child's personality

Expected results:

1. Recognizes and names sites and landmarks in the Republic of Bulgaria;
2. Defines its national identity.

Pedagogical technology:

- ✓ For organizing the activity – a letter from Romania, the song *High Blue Mountains*
- ✓ Methods: interactive games with different educational tasks, visualization, clarifying and provoking questions;
- ✓ Tools – multimedia presentation, interactive games;
- ✓ Techniques: clarifying and provoking questions, incentives, guidance, assessment and self-assessment.

Connection with other educational fields: Bulgarian language, Mathematics, Music, Fine arts.

Preliminary preparation for the teacher:

- ✓ Preparation of multimedia presentation and interactive games Preliminary preparation for children;
- ✓ The children are acquainted with the national flag, coat of arms and some landmarks in Bulgaria.

Stroke:

Introduction to the topic:

- ✓ A letter was received for the group from a child who had recently moved to Spain. The letter says that he is sad for Bulgaria;
- ✓ How to help Ivan?
- ✓ The song *High, blue mountains* sounds;
- ✓ Summary: Our Motherland – Bulgaria can also be called Homeland, Fatherland, native country;
- ✓ Interactive game: The map of Bulgaria

Objective: Recognition of the map of Bulgaria

Educational task:

1. Finds the place of an element in a general picture;
2. Acquisition of skills for individual work;
3. Click on a positioned object.

Game task: Arrange the puzzle

Game rules:

1. Follow the instructions of the computer game;
2. The game wins the child who has solved the puzzle in the shortest time;
3. If three pieces of the puzzle are placed incorrectly, another child is chosen;
4. The game can be played repeatedly.

Game action:

1. The game starts after the *Start* signal;
2. Drag a positioned object with the mouse.



Do you know what that is?

- All the beautiful places in Bulgaria are drawn here on the map
- Let's outline the boundaries of our homeland/ teacher shows on a large map.
- What does the map of Bulgaria look like to you?

Pictures of the interactive whiteboard from Bulgaria are shown, the children know them.

✓ **Game** – *National symbols and landmarks*

Objective: Strengthening of national symbols and natural landmarks of Bulgaria

Educational task:

1. Summary of national symbols and natural landmarks of Bulgaria;
2. Develop concentration of attention and observation;
3. Click on a positioned object.

Game task: Find matching cards

Game rules:

1. Follow the instructions of the computer game;
2. When turning over three consecutive wrong cards, another child is selected;
3. The game is won by the child who has opened all matching cards in the shortest time;
4. The game can be played repeatedly.

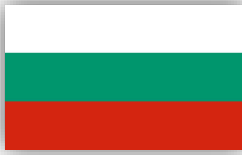
Game action:

1. The game starts after the *Start* signal;
2. Click on the positioned squares with the mouse.

**Assessment and summarization by a child and a teacher:**

Bulgaria, with its natural landmarks, historically monuments and great Bulgarians who died for our Motherland. We must take care and glorify her name. In the afternoon we will make a card for Ivan and send him the games so that he will not be sad, and we will expect him with us again soon. Our guests today have gifts for you (guests from the municipality of Vratsa are present at the situation and present each child with the Bulgarian flag)





Stories made by teachers and children and illustrated by children

The deer with one horn

Sometime many, many years ago, in a dense forest, lived a deer family, in which was born 7 deer. Six of them were with two horns, and the seventh was different – he was with only one horn.



They called it the deer with one horn. It was very clever and loved to tell tales, but the deer from the herd never listened to it, but mocked and mocked. The unicorn was always very sad and therefore decided to escape the herd one day. The deer only went through the dense forest. And there was a hungry wolf. The Wolf said:

- *Ah, how lucky! I'm going to eat that deer!*

The deer wondered who was this animal, because he has never seen a wolf before.

At this time a gentle and beautiful butterfly landed on his horn and quietly whispered to him:

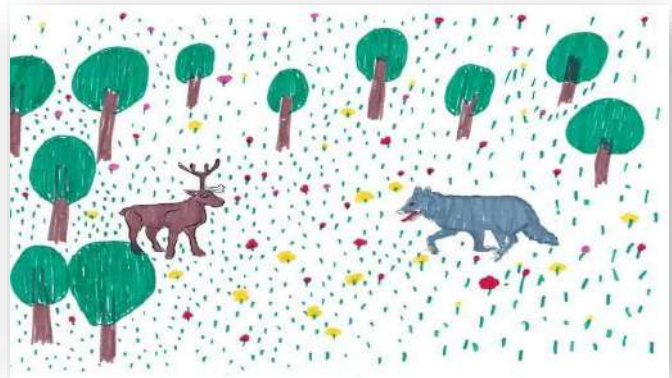
- *The wolf is very bad and wants to eat you, you don't scare, I will help you to save yourself!*

- *But you're so small! How are you going to save me?* – asked the deer.

And the butterfly replied:

- *I'm going to fly in front of you to show you the right way, and you're going to follow me and get out of the forest!*

At that moment, she flew in front of the deer, and it quickly followed her. The butterfly flew ever faster, the deer followed it, and after running after them the wolf was already very exhausted and hungry could not reach them and fell.





When the butterfly saw that the wolf was no longer chasing them, it landed on a beautiful flower on a large green meadow. The deer stopped by her and with an agitated voice said:

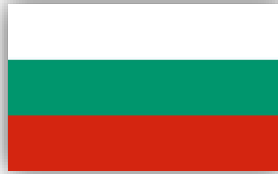
- *Thank you! You saved me!*

From that day, the deer and butterfly became true friends.

Soon they met Zayko, who found out about the good deed of the butterfly and their friendship.

Since then they became inseparable – they sang and danced all day. The deer with one horn knew, what it is to have a true friend. It doesn't even want to imagine life without it, if one day the butterfly flies away.





Friends Forever

Once upon a time there were some very unusual animals. The first was a musical ladybug who sang very well in a strange, strange language. The second was a squirrel who liked to wear dresses and ribbons. The third was a deer that had a horn and wings but was very hardworking. The fourth is an ant with wheels that could glow like a firefly. And the fifth was a heart that had five feet and a golden heart.



They all lived in a wonderful country. This country was a bit upside down because flowers and grass were growing in the sky and there were sun and clouds on the earth.

The vehicles there were clouds. And if you want to go somewhere, you are jumping on a cloud and he drives you there, of course, the wind helps him. These strange animals lived in different cities and villages of this country and were so strange that others who could not see the magic made fun of them.



Once there was a message about these wonderful carnival places on the clouds. Everyone decided to go.

Here is the time for the carnival and the characters have taken us there. Arriving, it was raining with candy and sugar. They all ran to the little fairy house. So they can eat their sweets in peace.

They hugged and remembered an adventure: When celebrating the first deer birthday, they were attacked by a huge octopus.

The musical ladybug sang and enchanted her octopus with her voice.

The squirrel began to measure him with her ribbons.

And the hard-working deer, the ant that was able to glow like a firefly, and the five-footed roe and the golden heart built a sand wall. So they managed to escape from the bad octopus.

At the carnival, everyone sang and danced, and their magic powers grew even greater. At one time, leaflets fell from the sky, which read: *Be happy because you are magical and different.*

Animals understand that three is more than one and when they are more, they can do anything.

We must all be friends, rejoice in being different and in love.





GREECE



ACTIVITIES



October, 2018

The day of tolerance, acceptance and appreciation of diversity

During this activity, the children sang a song about acceptance and world peace. They made a collage. After that the kids with the help of their teachers tried to understand how kids with special needs feel. In additional, they created cards for kids with special needs showing them their appreciation.

<https://www.facebook.com/giannhs.skyval/videos/1905654962886810>



November, 2018

Day of people with disabilities

Starting this activity we had a group assignment: Children were leaving their hand print on a piece of cardboard paper forming a big heart. After that they should present their work.

They sang a song about love, acceptance and respect. They utilised activities of people with disabilities such as blinds or people without arms in order to understand better the feelings and the difficulties. At the end, they came in contact with a kid of our school with disabilities.

<https://www.facebook.com/giannhs.skyval/videos/1944978378954468/>



December, 2018

International Day for Non-Violence

During this activity our teachers taught kids about bad effects of violence. Then the students tried to make a collage. They sang all together a song about non- violence. They shouted **NO to violence, YES to friendship.**

<https://www.facebook.com/giannhs.skyval/videos/1976701659115473/>



International Day of Children's Books

During this activity our teachers and our students created a book with stories. First story was friendship's vase with handmade paintings from students, second story was animals in the woods.

Both stories were created and illustrated by the students with the help of their teachers.

<https://www.facebook.com/proiect.bridges.9/videos/181732509462611>



March, 2019

International Women's Day

We started this activity creating posters and handicrafts about International Women's day. After that kids sang songs about father and mother and created cards for them. The family was simulated and how is being father and mother as well.

<https://www.facebook.com/proiect.bridges.9/videos/187849685517560>



April, 2019

Beautiful stories created and illustrated by kids

During this activity kids created beautiful stories and illustrated them with their teachers.

<https://www.facebook.com/photo?fbid=199644624338066&set=pcb.199644807671381>

<https://www.facebook.com/photo?fbid=199644644338064&set=pcb.199644807671381>

<https://www.facebook.com/photo?fbid=199644634338065&set=pcb.199644807671381>

<https://www.facebook.com/photo?fbid=199644701004725&set=pcb.199644807671381>



May, 2019

International Friendship Day

During this activity we organized a teamwork doing collages, posters and paintings about friendship. The kids made the puzzle of friendship and friendship bracelets, they exchanged friendship messages in order to understand better the meaning of Friendship.

<https://www.facebook.com/1223072129/videos/10219529615930688>



June, 2019

Peace Day

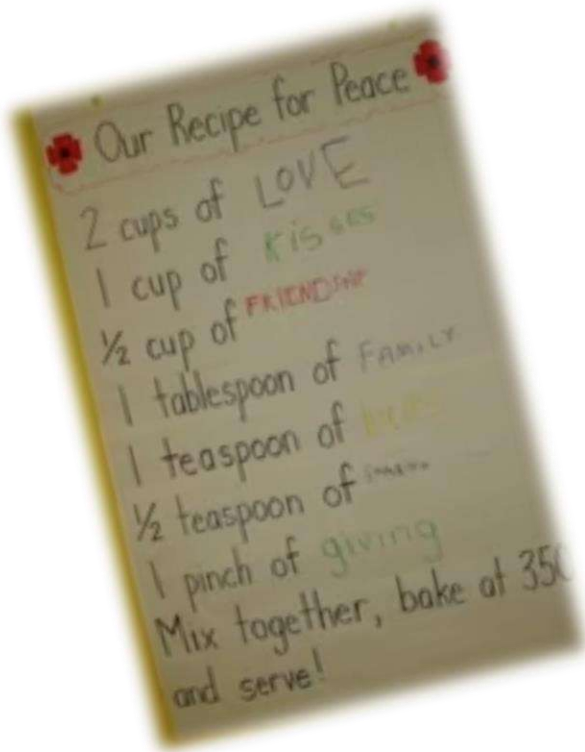
During this activity kids did peace crafts (drawings, collages and posters).

They created the piece sign and their teachers explained them the meaning of expression *Peace not war.*

<https://www.facebook.com/1223072129/videos/10219686621575731>

<https://www.facebook.com/1223072129/videos/pcb.206289287006933/10219693289422423>

<https://www.facebook.com/1223072129/videos/pcb.206289287006933/10219693289782432>



September, 2019

International Day of Education

During this activity kids learn to trust their classmates. They sang about equality and emotions. They learnt about the rules of their class.

<https://www.facebook.com/1223072129/videos/10220545354443516>



October, 2019

International Children's Rights Day

Children were making paper handcrafts about their rights and they learnt how to claim them.

<https://www.facebook.com/1223072129/videos/10220832956753394>



November, 2019

International Day of Migrants

During this activity children made handicrafts and watching video about migrants. They described pictures and then they sang a song about unity. We organized a charity bazaar with the participation of the kids.

<https://www.facebook.com/1223072129/videos/10221154718477236>



December, 2019

International Day of *Thank you*

We started this activity with the kids saying *Thank you* each other and giving a big hug. They continued with drawings and craft activities. They attended a theatrical play based on gratitude and then they created a poster in order to express the gratitude.

<https://www.facebook.com/1223072129/videos/10221450147822785>



The day of the harmony between beliefs

During this activity kids made the preparation for the wedding mystery then they introduced it to their class. After that, other group of students presented the ritual of baptism.

<https://www.youtube.com/watch?v=oeCYsJXG5p4>



February, 2020

International Theater Day

In this activity kids acted as musicians by playing different musical instruments. Moreover, they rehearsed as heroes of the 1821's Greek revolution.

They presented a play entitled *Freedom or Death* based on our Greek Revolution History. At the end of the activity, they created a poster by Theatre's objects.

<https://www.facebook.com/proiect.bridges.9/videos/282752192693975>



World Health Day

In this activity our school organized for Kindergarten's students an experiential education about oral health. There were group activities such as:

- preparing a delicious fruit salad;
- having a picnic;
- organizing sports and dance activities;
- Reading a book about health;
- Playing a puppet theatre;
- Creating a poster of healthy food pyramid.

<https://www.facebook.com/1223072129/videos/10224249579766834>



April, 2020 (December 2020, due to Covid pandemic)

Europe Day

During this activity students created the European Union Flag. They learned about the flags of Europe. Teachers presented an interactive learning of Greek Mythology. Students were getting familiar with European currency.

<https://www.facebook.com/1223072129/videos/10224635516415009>



October, 2019

DISSEMINATION OF THE PROJECT FROM THEMISTOKLIS SCHOOL TO THE EUROPEAN FORUM OF EDUCATION CONFERENCE IN AZORES – PORTUGAL

<https://www.facebook.com/photo?fbid=10220885043495530&set=pcb.236097070692821>

<https://www.facebook.com/photo?fbid=10220824802189535&set=pcb.234715864164275>



From the 23rd – 26th of October 2019
[Εκπαιδευτικός Οργανισμός "Θεμιστοκλής"](#)

Themistoklis private school attended the yearly EfVET (European Forum of Technical and Vocational Education and Training) conference at the Azores in the Atlantic Ocean.

The subject of the conference was *Robots, Human Capital and Digital Learning* and the scope was to reflect on how VET colleges and schools can manage the necessary transition from school-based to reality-based learning.

It was a pleasure for us to disseminate our granted Erasmus + Project with the title *Bridges for Social Inclusion* with number **2018-1-RO01-KA229-049220**.

LESSON PLAN 1

Topic: Europe Day

Group of 4 – 5 year olds



Main Goal: Celebrating Europe Day



Detailed objectives:

- to discuss the importance of International Europe Day;
- to understand the advantages of participating in the European Union;
- to celebrate Europe Day with songs, collages, posters;
- to learn the countries of Europe;
- to learn about the Euro, the European currency;
- to learn which countries have euro as the currency;
- to recognize the European flag and the Euro symbol;
- to learn the different European flags;
- to explore different European cultures;
- to learn all about different countries in Europe;
- to sing a song of Europe;
- to learn Greek Mythology story of Europe;
- to encourage students to participate in groups;
- learning to cooperate in groups;
- to encourage imagination and consequences;
- to develop critical thinking skills.



Methods: discussion, question and answer method, crafts, explanation, painting, drawings, worksheets



Teaching aids:

Teaching material (Books): *Greek Mythology Story of Europe*

National flags of Europe

- pictures, video, *Song The countries of the World Song* – Europe.

The course of activities:

- ✓ Conversation about *Europe Day* – European flags and European cultures;
- ✓ Observation of pictures;
- ✓ Read books;
- ✓ Individual and group crafts;
- ✓ Posters: *Flowers of Europe*:
 - The Heart of Europe
 - Peace and unity of Europe
- ✓ Art and craft activities (worksheets, drawing, collage, play-dough).

PHOTO GALLERY:



LESSON PLAN 2



Topic: people/ children with special needs

Group of 4 – 5 year olds

1 st Activity:

Preparation – Discussion



Observing the classroom environment we try to find commonalities with the society we live in.

- *Are there any rules?*
- *Who establishes them?*
- *Why do we have to adhere to them?*

Then each of us tries to get into the position of the one who sets the rules and the one who follows them.

Role game: a child becomes the teacher and explains the rules of the classroom.

Activity objective:

- Observe our social environment;
- Increase our awareness and practice new comparisons.



2nd Activity: (social integration)

Preparation – Discussion

There are people around us with mental or physical disabilities. How can we help them become active members of society without feeling marginalized?

- *We try to think about how they feel in the situation.*

- *How can we help them?*

One child closes his eyes and another guides him to a specific destination.



Activity Objective:

- Through empathy we are differentiated from our personal identity;
- We consciously experience our behaviors;
- Accept diversity, express emotions.

3rd Activity: Preparations – Discussion

Every morning when we wake up and look in the mirror, each of us sees a different picture. Depending on how we feel, our expression also changes. We are free to express what we feel.



Song

Together we sing about equality and the free expression of our emotions.

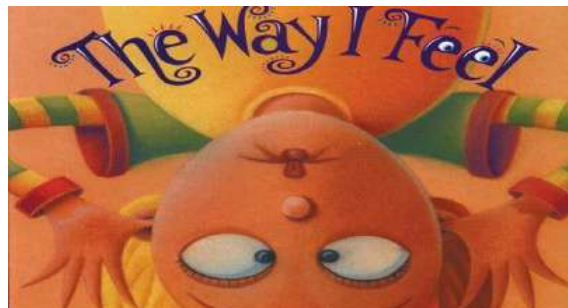
Activity Objective:

- To be entertained through song;
- Understand that we are all equal and have the same rights;

4th Activity: Fairy tale

We read Janan Cain's story *What I Feel* Discussion We look at the images and try to analyze each expression and what caused it.

- *Have we ever felt like it?* Together we make expressions of joy, sadness, anger, surprise, and we observe ourselves in the mirror.



Activity Objective:

- To express our feelings;
- To enhance our self-esteem.

STORY

A SCHOOL FOR EVERYONE



An autumn day, the door of the classroom opened and a boy showed up. Mrs. Olga told us that his name was Osmal and informed us that his origin was from a remote country. He was a refugee and he left his country because it was insecure to live there.

Every student offered to guide him inside the classroom. Some of them showed him the place where they store their belongings and some others showed him the place for games.

Osmal was different, he didn't have school bag for his books, neither for his lunch. Even in gymnastics, he wore the same trousers.

Children of the class liked him and didn't seem bothered about his different ethnicity appearance and style.



Despite all that, he smelled fantastic and was always putting a good word for everyone. He was good at running so Mrs. Olga put him in charge of picking the relay race team's members. Everyone was excited.

Osmal was encouraging and helping the team. Everyone loved him. During the year Osmal appeared to be really competent at drawing, so everyone asked for his help. Last day of school

Mrs. Olga told to Osmal that it was a great honour having him as a student, and she gave him the «student of the year» award.



STORY

MY TWO BUDDIES



Every student was in the classroom. Suddenly, the door opened and the director of the school showed up along with a child who was holding walking sticks.

Everyone stared at him and someone asked: *What are you holding?*

The boy replied, *It's my helping buddies, let me introduce you to Mimis and Dimis* and pointed the walking sticks. He continued *They are my best friends and help me walking and standing. That's why I love them!*

Every student was wondering. Our director introduced us to the new kid, whose name was Dimitrakis and informed us that he will be our classmate. In the begging, everything was bizarre because Dimitrakis was falling down, but constantly standing up without losing his joy and optimism.

As time passed everybody got used to it. They were playing all together, did gymnastics, and Dimitrakis was always doing his best. Also, the teacher discovered that Dimitrakis had a talent in acting so he became a part of the school's theatrical team. Ultimately, Dimitrakis was the one who learned that being different isn't so bad at all.





HUNGARY





ACTIVITIES



Project Activities In The Mustarmag Kindergarten

October, 2018

Tune up: the children's groups learned about the partner country's flags (library, internet) and searched for them on the globe. Then they had crafted the flags by themselves by using different techniques and they also had planed logos for the project. As a symbol we had built a bridge for gaining experience and we also had visited our city's bridges. The teachers have introduced the partner countries' institutions by visiting their websites. The children's interest and motivation was greatly shown via their wholehearted crafts, the number of the participants in activities and the diversity of their work.



On **The Day of Tolerance** we viewed an exhibition with the children. The paintings were painted by a painter who was brought up in an orphanage. The paintings and the painter was introduced by an artist who the children had known. The artist had talked about the pictures, the emotions I them and about the use of color.



<https://www.youtube.com/watch?v=aegVFZ8LR04>

November, 2018

Day of People With Disabilities

We had visited an elderly home where the elderly are living without relatives. We have given them a puppet show and some hand crafted gifts made by the children. Another group invited a family with disabilities for a group activity.

The family told about their previous home and about their old games which they even played together. At the end they baked cakes.

All of the groups in the kindergarten participated in the charity which was organized to help the disabled families. We transported the donations to the charity foundation where the parents could have seen how happy the children were while handing the donations over.

https://www.youtube.com/watch?v=At7u_WqIRsk



The international day for non-violence

At Christmas the children greeted the partners with crafted postcards, gift ideas and with a video, in which we have shown our traditions – advent wreath making with parents, gingerbread baking, the puppet show out the birth of Jesus, crafting Christmas decorations and the Christmas concert. We also happy to receive the foreign children's gifts and we recalled the things that we haved learned about the partner institutions and about their countries.

On The International Day for Non-Violence we organized an exhibition and we invited a police officer , who had arrived with a police car and had shown his items and uniform to the children. The children could even sit in the police car.

The police officer talked to the children about the dangers in his work and the importance of peaceful problem solving. This meeting re-enforced the previously learned moral values learned in the kindergarten and at home.

<https://www.youtube.com/watch?v=CIa2wRG2xpk>



https://www.youtube.com/watch?v=nqSMA_7yyLU&t=5



https://www.youtube.com/watch?v=nqSMA_7yyLU&t=5s

The international day of Mother

On the International Day of Mother Tongues we made a Dictionary of Beautiful Words with the children with illustrations. We collected words that included our countries symbols, important national holidays, traditions, folklore and *hungarikums* with the pictures brought by the families and we have presented them through a video to the partners.

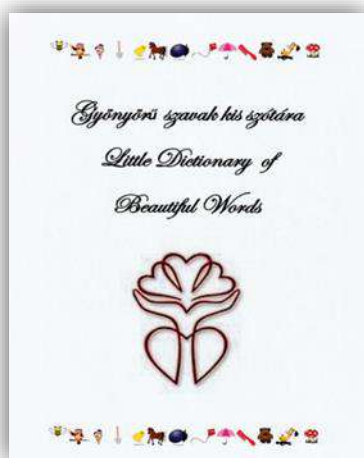
The children also learned about the foreign partners via their videos. By this activity we have strengthened our folklore and identity awareness.

<https://www.youtube.com/watch?v=oM89vJGyzqw>



International Day of Children's Books

On this day we have visited the local library and the children brought in their favorite story book. The teachers read from the books brought in by the children. We have made a story book for which the story and the illustrations were made by the children. We translated them to English so the partners could read them too. The final story book was printed out and put to our information board for the parents to read. The teachers have read the stories to the children which were written by the partners.



<https://www.youtube.com/watch?v=vIN6Njq63F4>

Little Dictionary of Beautiful Words



<https://www.youtube.com/watch?v=s5p45SWDq8Y>

March, 2019

The International Women's Day

We organized a crafts afternoon for the children and parents where we have made some handmade gifts. The boys gave gifts to the girls and their mother. This way we have helped their gender identities to evolve.

<https://www.youtube.com/watch?v=TMV5-gkwH2o>



We have shared two methods that we use involving **inclusion**.

The titles are:

- ✓ Preparation For The Reception Of Children With Special Needs;
- ✓ Emotional, moral, faith education and value-oriented community education is a method of community development.

The teachers have written two stories about inclusion to which the children have created illustrations. We have shared this in the form of video. The stories of the countries have broadened children's views and deepened compassion, helpfulness, acceptance in children.

<https://www.youtube.com/watch?v=ditgsd08Ek8&t=4s>



The International Friendship day

The groups of children have made posters which we have exhibited in the Kindergarten's aula. The children showed great interest in viewing each others' posters. The parents and our guests also had the opportunity to view the posters.

We have sent friendship messages to our partners online, so the children have felt that *friendship is a golden thread that connects the hearts of the whole world*. We introduced our practice through a PPT presentation, *Preparation for the reception of children with special needs, to our partners*.

<https://www.youtube.com/watch?v=EU4sa99tKQo>



Friendship messages



<https://www.youtube.com/watch?v=oERasW6--bw&t=3s>

Peace Day

The children created two stories to which they also made illustrations. We uploaded the stories to the kindergarten's website so that others could also learn about them. The children made drawings about their memories with their friends.

We organized an exhibition where we displayed the drawings made by the children. This helped in getting to know each other and to strengthen friendships.

<https://www.youtube.com/watch?v=B1qfCxht4T0>



Day of Peace



<https://www.youtube.com/watch?v=Ff7jbfGS-2U&t=7s>

July, 2019

In this month we have gathered and edited the information about the projects and uploaded them onto the online platforms. We have also held meetings in our kindergarten for colleges where we tried to gather and discuss ideas regarding future project activities.

August, 2019

This month consisted of gathering and editing information for future projects and planing the future activities. We arranged meetings with the teachers to discuss the next month's activities.

September, 2019

The International Education Day

We invited the parents to spend an afternoon together. We have shown them alternative ideas for spending time outdoors (role play games, dramatizations, sport etc). The parents also learned about the social relationships in mixed age groups, acceptance and inclusion of the younger children and the ones special development. We made videos for our foreign colleges about our educational activity.



<https://www.youtube.com/watch?v=MgJtPtJs9I&t=2s>

October, 2019

The International Day Of Children's Rights

We played role plays through which they learned about the most basic children's rights. The groups had chosen a right and they made posters with collage technique regarding this topic. We displayed the posters for the parents to see.

On the meeting in Hungary we introduced the possibilities of inclusion in freetime to our partners.

<https://www.youtube.com/watch?v=b7KfNgGQpTo>



November, 2019

The International Day of Migrants

We helped the disadvantaged families. We have organized a charity event where we collected donations of lasting food which we have sent for the families in need. We held a charity bazaar where we sold hand crafts made by the children.

From the money gathered from the bazaar we also bought food for the disadvantaged families.

<https://www.youtube.com/watch?v=1K0dV1V9w3o>



December, 2019

The International Day of *Thank you*

We participated in an exciting online event, where the partner kindergarten's children sent videos in which they said *thank you* in their native language. We also made posters with the children, which we displayed in the kindergarten's aula and we also uploaded them to our website. The children were thankful for many kinds of things.

On our annual open doors week many guest have seen the posters exhibited in the kindergarten.



https://www.youtube.com/watch?v=E5O-58gG_CA&t=1s

International Thank You Day:



<https://www.youtube.com/watch?v=I6inTaFLWcI&t=4s>

The Day of Harmony Between Beliefs

We planed a thematic week. We visited the city's churches and we learned about different religions and their customs, traditions. We discovered similarities and differences between religions.

We made a video about our reliogion, Roman Catholic, to show our most important holidays and events to the project participants and the children.



<https://www.youtube.com/watch?v=KkIQLXZKRP0&t=18s>

World Day of Religions:



<https://www.youtube.com/watch?v=sQrMhzJTtEY>

February, 2020

The International Theater Day

One group visited the Theater where they took part in an interactive play. The rest of the groups created stories. Each group had come up with their own and they have also acted out the scenes of the stories.

The parents were included in making the costumes and the setting of the plays.

https://www.youtube.com/watch?v=odzM6_rvvxg



The World Health Day

We have organized a thematic week on the occasion of The World Health Day. Each and every day had a separate theme: body exercise, diet, self grooming, disease prevention and spiritual health. On the day where we had spiritual health in the focus we emphasized inclusion and the effect on children's social-emotional development.

We also involved the parents into the implementation of the projects so this way we had the opportunity to shape the whole family's point of view, and to point their focus towards health as a value.

<https://www.youtube.com/watch?v=SVNRQYgfCW0&t=4s>



April, 2020

The Europe Day

We organized an exhibition where we displayed individual drawings made by the children. *What I want to say to the children in the partner schools* was the theme of the online event where we sent friendly greetings to the foreign children.

<https://www.youtube.com/watch?v=5OfoxSFhmFo>



May, 2020: Preparation aof the final product: methods, extracurricular activities, good practices, didactic stories;

June, 2020: Uploading information to online platforms;

March, 2021: Creating calendar with children about the project's events;

April, 2021: The children's drawings and messages during pandemic period.



LESSON PLAN 1



Date: 04. 03. 2021

Age of the children: 3 – 6 ages

Title of the Project: *Sunny days*

The duration of the Project: 2 weeks

Name of the country institution: Hungary, *Szolnok Mustard Seed Roman Catholic Kindergarten*

Form of the activity: Cognition of the created world

Antecedent of the Activity: conversation about weather changes, natural phenomena, observing the effects of the sun in the yard of the kindergarten, visiting the library.

The theme of the activity: *Let the sun shine!* – celestial bodies, solar energy

Aim of the Activity:

- ✓ They should have a positive attitude towards the activities offered towards the values of the created world;
- ✓ Learn new knowledge on solar energy;
- ✓ Education for the Christian Values.

Tasks of the Activity:

Educational tasks: Shaping a positive attitude towards natural values, developing a sense of belonging to a community, educating for tolerance for each other.

Didactic tasks: Recalling prior knowledge related to the Sun, talking initiative on the natural phenomena presented on the field table.

Development of the skills and abilities: observation, creativity, communication skills/ vocabulary expansion, social sensitivity, fine motor skills The development of skills and abilities takes place in a differentiated way, on several levels.

Type of student work: individual, micro group

Teaching strategies: illustration, discussion, practice, explanation, control, evaluation, differentiation.

Game Elements: field table, puppets, colored paper balls, magnifiers, water bowls, sponges, sand, gravel, cd disks, flashlight, laptop, projector.

Development of the Activity		
Time	The structure of the activity	Methods of development, elements, form of work, differentiation, notes
2 min	1. Organization tasks: room of the rearrangement, plotting board top up, puppets, preparation of tools	In informal form, large group of children involving.
2 min	2. Motivation: uncover of the plotting board with puppets. - What do you think children? What is under the miracle cloth?	Mystery and the puppet arouse the interest of the children. I help children to recall knowledge with questions tailored to their intellectual abilities, we work in a micro group.
2 min	The kids share their ideas.	Providing multiple gaming options
2 min	3. Realization: Recall knowledge related to the topic/ planets, solar energy, the effect of sunlight on living things. Demonstration of the effect of sunlight/plant growth, raindrops, evaporation, rainbow formation, soil warming/:	In parallel: memory game celestial bodies, natural phenomena, construction of building toy terrain Children's interest is enhanced by the visual experience. Involving the older age group in implementation.
10 min	-from raindrops made of sponges/ water drip/ placing puppets of growing plants/ Stone heating with lamp/ Causing a rainbow with CD. Possibility to provide self - rehearsal / puppets and different use of tools.	Individual assistance in the use of the device. Gaining success through rehearsals. They can use flat puppets and tools. How creative they are.
8 min	4. Closing and transferring an activity: Used equipment using an other location. Looking pictures by laptop and projector. Songs and poems repetition together.	Exemplariness of the use of ICT tools. If necessary They can repeat the poems and songs. Need attention for the small groups.
8 min	5. Monitoring, evaluation: Individual evaluation takes place continuously throughout the activity.	Concrete, personal positive confirmation
4.min	Evaluation criterion: use of equipment, construction is appropriate order, cooperation, tolerance	



LESSON PLAN 2



Community improvement methodology for emotional, moral, spiritual and value-oriented social education in the Mustarmag Kindergarten

Implementation of Love dice

One of the distinctive characteristic's of kindergarten-aged children is the emotional-driven behaviour . It is inevitable for them in the kindergarten to be surrounded by emotional security, permanent common values, positive and loving atmosphere. (National program of kindergarten education).

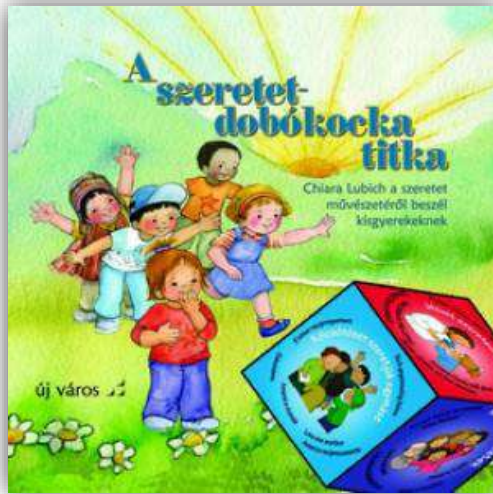
We apply the Love dice to support the before-mentioned idea as well as to help children communities to practice the virtue of social inclusion so by the time they become students, they will have already learnt it. For the kindergarten aged children it is not enough to acquire information regarding social including, but also we need to create habits via practice helping children's personality to shape.

Objectives:

- laying the foundations of moral and social sensitivity, preparation for social life;
- baselining behaviour culture, customs – and rule system;
- helping improve emotional intelligence and social skills;
- education towards the acceptance of the variety of people;
- experiencing the importance of a community, supporting development of social connections;
- baselining moral properties.

Introduction of the activity:

- We can read the following on the six sides of the Love dice;
- I comfort somebody;
- I speak neatly;
- I help without saying anything;
- I give my toys to everyone;
- If I get hurt, I don't retaliate;
- I am the friend of everyone (I am friendly towards everyone).



We roll the Love dice together every week and we try to implement the recommendation of the dice in our everyday life in the kindergarten by specific actions in real life situations. At the end of the week, we share our experiences in a common discussion.

Effects, experiences:

- By the end of the kindergarten age, the virtues of the Love dice become natural and personal for children;
- Children love each other and help anyone who is sad in their communities;
- Everyone has friends, no one is excommunicated, there are no children *outside the community*;
- Children are patient and tolerant to each other;
- They warn each other if someone uses a bad word or tries to solve a conflict by physical violence;
- Their perseverance, self-orientation, self-discipline and controlled attention's improvement makes them more and more effective in the management of other activities.

STORY



SÁRA BECOMES KINDERGARTNER

On a sunny spring morning the children arrived cheerful to the kindergarten. They all were eager to play again together. After a short time, the *Halacska* group became loud from the joy of the little members. The smaller boys played with toy trains, the older ones built planes from lego blocks. The younger girls made breakfast in the toy kitchen for their dolls and the elder girls were doing their favourite activity, drawing.



Suddenly, a mother and her little daughter arrived to the classroom. The slim, brown eyed, brown skin little girl with kind face, dressed in cheap clothes stood scared behind her mother, who kindly greeted the teacher. The teacher greeted them the same.

- Good morning! Welcome to the *Halacska* group! I am very happy to have you here! You must be Sára, your mother told a lot about you! My name is Kata néni, the teacher of the group. Come, I'll show you around. There's plenty of toys for you to play with and your new schoolmates are very friendly! Sára took Kata néni's hand to let her show her the room and the kids. The children looked excited at her.



Eszter heard what the boys say and because she felt pity for Sára, she grabbed her own favourite toy and went to her.

- *Hi, my name is Eszter! Would you like to come play with me?*

- *Y-yes! Said Sári quietly.*

- *Eszter you are very kind! Come and play together! Said Kati néni.*

- *Kati néni! I'd like to be everyones friend and not judge anybody because of their look and I will share my toys with Sári! Said Eszter.*



Sára was very happy to hear that and when the games finished, they become good friends. The boys also got more friendly with Sára. She became friends with all her classmates and was very happy in the group. The parents of her classmates also helped her and her family with toys, and clothes.

- *The End* -



STORY

THE ARRIVAL OF PISTI

It was early in the morning when all the kids eagerly hurried to the kindergarten, because yesterday the teacher told, that a new classmate is arriving today into the group. When the children stepped into the gates of the school, they all asked:

- *Has he arrived yet?*

Nobody saw the new classmate so the kids started to play games and forgot about the big news what the teacher told. Suddenly, nearly unnoticeable, someone knocked at the door. When the teacher opened, an unfamiliar lady stood there, holding the hands of a young boy. The teacher greeted them cheerfully.

- *We are very excited about your visit, Pisti! Come, let's meet the others!*

The teacher wanted to hold his hand.



He was too scared to let go his mother's hand and to go without her in the classroom. The children stopped playing and curiously stood around their new mate, asking questions from the teacher:

- *What is his name and what will be his sign?*

- *Patience please, everything is new for him. First, let's just show him the group and introduce ourselves.*

The teacher invited Pisti and his mother in the classroom, to look around. The kids quietly but suspiciously asked: *What is wrong with his leg? Did he fall and hurt himself?*

Pisti's mother gently replied: - *He was born this way.*

The children calmed down and took Pisti's hand to look around together in the room, where his new classmates showed him the toys and all the fun stuff. Then everyone sat on the carpet in a circle and started to introduce themselves one by one, also mentioning their signs. Pisti has become more and more joyful because of the many toys and the jolly kids. He wanted to start playing right now but first, the teacher gathered them for breakfast.



Pisti could jump up from the carpet and run to the table like the others, because of his hind leg. A kid was watching him, and because they were confused what to do, Pisti's mother told them: - *Just ask him if he needs any help!*

So they asked and Pisti said: -*Yes, please!*

So they lifted him from the ground and walked with him slowly to the table but Pisti said:

- *Thank you, I'll be fine from here!*

He brought a plate and a glass for himself, and also he poured tea into his mug. His classmates were watching him if he needs any more help from them.

- *Children! Pisti can do a lot of things by himself, as you can see. If he needs any help from us, he will ask.*

Pisti felt very happy with the group. Everyone wanted to play with him, so when he needed something to help with, there were plenty of friends for him to be there for him.

- *The End* -










TURKEY





ACTIVITIES

International Mother Tongue Day	https://www.youtube.com/watch?v=tsMFfzM3ssc
We visited our school library and learned what dictionary is and we made little dictionary.	 
International Disability Day	https://www.facebook.com/100000058810530/videos/2586402921371643/
We understand people with disabilities. We learned a song in sign language. Our children saw a dialog in sign language.	 
International Day of Tolerance	https://www.facebook.com/100000058810530/videos/2489324587746144/
We showed eulogy Show in Ottoman culture and entertainment life with Karagöz and Hacivat. We made cards. We ate inclusion lunch with special needs children. We learned a song about tolerance.	 
International Children's Book Day	https://www.facebook.com/100000058810530/videos/2753029211375679/

<p>We created stories with our families and bring to school and read to eachothers. We bought a book and gave it to eachothers.</p>	 
<p>International Non- Violence Day</p>	<p>https://www.facebook.com/100000058810530/videos/2609633619048573/</p>
<p>We made calm down bottle. We learned anger management.</p>	 
<p>International Women’s Day</p>	<p>https://www.youtube.com/watch?v=IDKV4KY80MM&t=24s</p>
<p>We prepared exhibition. Fathers prepared a suprise for childrens mother. We made a necklace and paint for our mothers.</p>	 
<p>International Education Day</p>	<p>https://www.youtube.com/watch?v=STfETNItoB4</p>
<p>We made didactic projects. We dramatized our famous children stories.</p>	 
<p>International Children’s Rights Day</p>	<p>https://www.facebook.com/100000058810530/videos/3315782985100296/</p>

<p>We created poster. We send messages to the families about children rights.</p>	
<p>International Migration Day</p>	<p>https://www.youtube.com/watch?v=thKYHPIWKi8</p>
<p>We made charity bazaar with children and families.</p>	
<p>International Day of the Word “Thank You”</p>	<p>https://www.youtube.com/watch?v=3SQIK8ibdDU&t=6s</p>
<p>We thanked to Allah for give us Everything. We thanked in other languages. We prepared posters about “Thank you”. We learned say “Thank you” with drama.</p>	
<p>Harmony Day Between Beliefs</p>	<p>https://www.youtube.com/watch?v=6nGyHGxLXy0</p>
<p>We learned what Islam is, how muslims pray and articles of faith, five pillars of Islam and muslim’s characteristics.</p>	
<p>International Theater Day</p>	<p>https://www.facebook.com/100000058810530/videos/3814049018607021/</p>
<p>We made puppet Show with mothers. We made posters about theater day.</p>	

World Health Day	https://www.youtube.com/watch?v=0naIcVC5EdI&t=5s
We learned our body. We learned first aid and we made first aid bag. We learned acidic beverages that are harmful for health.	 
International Day of Europe	https://www.youtube.com/watch?v=H9BqrVC3-JQ
We learned about the continent of Europe. We learned the European flag and currency. We learned some countries in the European continent.	 
Friendship Messages	https://www.youtube.com/watch?v=Pq6wFdqmVSo&t=4s
We made exhibition about friendship.	 
Children's Stories	https://www.youtube.com/watch?v=CLG1j5GecxY https://www.youtube.com/watch?v=zTG-eq6A8B0 https://www.youtube.com/watch?v=r18Wr4us7zY
	 

LESSON PLAN 1



Date: October 5, 2020

Educational unit: Yenimahalle Primary School, İzmit

Educator:

Group: Group *Butterfly*

Annual theme: *Cleanliness*

Project theme: *How to be a clean kid?*

Subtopic: *I am clean, I am happy*

Activity theme: Dance of Germs

Type of activity: Time to relax

Form of organization: Curricular activity

Teaching events	The scientific content	Teaching strategies	
		Methods	Educational means
The organizational moment	The necessary conditions for the optimal performance of the activity will be ensured: -The work centers in the kindergarten will be prepared; -Educational resources will be distributed in each center. <i>Educator came/ And the children came/ In a circle to gather/ We all greet each other! And we count the days and months.</i>	Conversation	
Capturing children's attention	The children will be informed about the activity of the day: The teacher tells the children that today there will be studies on <i>Cleaning</i> .		
Announcing the theme and objektives	Will be announced: the theme, the objectives and the way of the activity.		

Optimal content presentation and learning management	<p>ACTIVITY – I (Game activity)</p> <p>First, the game will play is explained to the children. One child becomes a “virüs” and this virüs tries to catch the others. The student with the virüs has an oven glove in his hand. When the teacher blows the whistle, everyone runs away and the infected student tries to catch them. Infected students leave the game. The last player wins the game.</p> <p>ACTIVITY – II (Turkish Language Activity)</p> <p>The story as named <i>dance of germs</i> is read to the children with the stick puppet. Questions are asked to confirm what they understood from this story.</p>	<p>The game</p> <p>Explication</p> <p>Action</p> <p>Demonstration</p> <p>Conversation</p> <p>Solve problem</p>	<p>Oven glove</p> <p>Club puppet Story Book</p>
Achieving performance	<p>ACTIVITY -III (Song Activity)</p> <p>The song called <i>Pandemic</i> is learned with children. And they are allowed to dance with the song.</p> <p>https://www.youtube.com/watch?v=AmdtiXYmkS8</p> <p>ACTIVITY -IIIV (Art Activity)</p> <p>Children are seated around the table and given a blank paper. After dropping paint on the paper, the virüs is made by blowing. Later, they name the virüs by wearing playful eyes.</p>	<p>Language study</p> <p>Thinking</p>	<p>Computer</p> <p>Pipette Colour</p>
Providing feedback evaluation	<p>A circle clock is made and children are sat in a half-moon shape. To them;</p> <ul style="list-style-type: none"> - <i>What was our topic today?</i> - <i>Which activity did you enjoy the most?</i> - <i>If you want to name the virüs you prepared, what would you put?</i> - <i>What were the words you learned for the first time today?</i> 	<p>Conversation</p> <p>Question-Answer</p>	
Closing of the activity	<p>Children are saw off home with disinfectant sprayed on their hands.</p>		<p>Disinfectant</p>

LESSON PLAN 2



Date: October 7, 2020

Educational unit: Yenimahalle Primary School, İzmit

Educator:

Group: Group *Bees*

Annual theme: *Winter Season*

Project theme: *We learn winter season*

Subtopic: *The snow snowingn flaky*

Activity theme: *Hooray it's snowing*

Type of activity: Time to learn

Form of organization: Curricular activity

Teaching events	The scientific content	Teaching strategies	
		Methods	Educational means
The organizational moment	The necessary conditions for the optimal performance of the activity will be ensured: - The work centers in the kindergarten will be prepared - Educational resources will be distributed in each center. - Educator came/ And the children came/ In a circle to gather/ We all greet each other! And we count the days and months.	Conversation	
Capturing children's attention	The children will be informed about the activity of the day: The teacher tells the children that today studies will be carried out on the subject of <i>Winter Season</i> .		
Announcing the theme and objektives	Will be announced: the theme, the objectives and the way of the activity		
Optimal content presentation and learning management	ACTIVITY – I (Turkish Language Activity) Teacher tells the winter season by answering the question with <i>How's the weather today?</i> . How the snow is formed is explained. We talk about the changes in our environment during the season,	Explanation Conversation	Poster about winter

	<p>changes in our clothing (thin-thick) and weather events (hot-cold). The teacher first asks the children to guess about the vegetables and fruits grown in the winter and then explains them. A fishbone is drawn on the blackboard as a concept map. And the teacher gives the pictures of fruits and vegetables to the children in turn, asking them to attach the vegetables to the fishbone in the upper part and the fruits to the lower part.</p> <p>ACTIVITY – II (Game Activity) Children are asked to tear off the white A4 paper. Small pieces of torn paper are sprinkled on the table as if it was snowing. Snowflakes are collected in a plate by making breathing exercises with the help of a pipette.</p>	<p>Question-Answer</p> <p>Fishbone</p> <p>The game</p> <p>Practice</p>	<p>Book about winter</p> <p>Paper</p> <p>Pipette</p> <p>Plate</p>
Achieving performance	<p>ACTIVITY – III (Song Activity) The song <i>Kukuli Snowing</i> is learned with children. And they are allowed to dance with the song. https://www.youtube.com/watch?v=qqW_9bRZ3TM</p> <p>ACTIVITY -IIIV (Art Activity) The pet water bottle is cut in the middle. The bottle is filled with cotton as much as possible and shaped like a snowman. His eyes are from the buttons, his cardboard nose, and a hat from a small cover are created. Optionally, the hat can be decorated with fabric or gilded paper. The piece of fabric is cut into a long rectangle and made a scarf. Snow flakes are made by crumbling the foam around it.</p>	<p>Listening</p> <p>Language study</p> <p>Demonstration</p> <p>Cutting</p> <p>Gumming</p>	<p>Computer</p> <p>Pet water bottle</p> <p>A small bottle cap</p> <p>Cotton</p> <p>Foam</p> <p>Button</p> <p>Fabric</p> <p>Cardboard, glue, scissors, gilded paper</p>
Providing feedback evaluation	<p>The teacher allows the children to share their feelings with various questions to evaluate the process. She asks them the following questions;</p> <p>1. <i>What is the theme of the day? How was the weather today? What season did we learn today?</i></p> <p>2. <i>Did you enjoy making artificial snow? Was it difficult to push the snow with a pipette? What activity did you have the most difficulty in doing?</i></p> <p>3. <i>Do you like the song? Anyone remember its words?</i></p>	<p>Conversation</p> <p>Question-Answer</p>	
Closing of the activity	One of the winter season fruits learned today is given to a student and sent home.		Season fruits

STORY



DANCE OF THE MICROPES

Ayşe is 7 years old and she was going to Primary school the 1st grade. Ayşe hates bathing, she does not like washing her hands and face. Her mother worked hard to cut her nails once a week.

At the insistence of her mother, she would cut her nails by force and take a bath. Her mother was very upset about this situation. He often warned Ayşe. She said that if she didn't pay attention to her cleanliness, she would be messy and her friends wouldn't play. Ayşe would never listen to her mother, even if her clothes were dirty, she would never change.

Ayşe was so tired of playing in the park that day that she had her dinner and went to bed immediately. She fell into a deep sleep. He saw a lot of germs in her dream that night. Germs danced wildly on her nails, her body, her hair. There were so many microbes that Ayşe's mouth was left open.

The microbes were jumping, singing with joy.

They were singing Ayşe, Ayşe filthy Ayşe ... Listen to us ... If it continues like this ... Nobody will play with you, you will be without friends.

Ayşe jumped out of her bed in fear. She was relieved to realize that what she was seeing was a terrible dream. Microbes had taught her a good lesson.

She took a bath frequently after that day.

She cut his nails. She became a clean daughter.

STORY



ARCHITECT MOUSE

One day, King Lion wanted all the animals in the forest to be gathered. All the animals came to him and began to listen with curiosity to what he was going to say.

Lion:

- *Friends, my house is very old. I want to build a beautiful house worthy of my reputation. "Who would do this among you?", he asked.*

The crafty Fox said:

- *My King, I can make the house worthy of you.*

Some of the other animals said:

- *Architect Fox is the master of this business.*

They said: “

- *He can make any house you want. Well then, bring me the layout, shape and price of the house as soon as possible,* said the Lion.

The Fox escaped the cunning of the business and made a very simple plan from the cheapest materials. But Architect Mouse, on the other hand, knowing the seriousness of the work, made a beautiful and high quality plan using the most robust materials. Because he studied architecture and was an expert in this business.

But one day the animals in the forest woke up with a great jolt. An earthquake was happening in the forest. When the earthquake was over, they also saw that King Lion's house was destroyed. The Lion barely saved his life, wounded in the ruins.

- *Bring me that fraudulent Fox now!*, the Lion shouted angrily. But the Fox had already left the forest.

Lion apologized to the Mouse in embarrassment and asked him to build a new house.

- *Of course I will, my King!*, said the Mouse.

He built the house and handed it over to Lion. Lion thanked him. Turning to the other animals in the forest who want to see him delivering the house to Lion, he said:

- *Always give the job to the person who will do this job best. And always have quality work like Architect Mouse. If there is a solid house made of quality materials, nothing will happen to us or our building,* he shared with them the knowledge he gained from his own experience.



POLAND



ACTIVITIES



October, 2018

Day of Tolerance

During the celebrations, the teacher read a fairy tale about tolerance. Children composed the words *DAY OF TOLERANCE* from single letters. Then they decorated cardboard boxes with letters. The inscription was placed on the newsletter.

The teacher told about children all over the world. She showed the contours of the globe. The children were painting the ground with paints. As a sign of unity with children around the world, they reflected their hands painted with paints.

The next day there was a ball. Children were dressed up as characters from fairy tales and movies. There were pairs matched with opposing characters, such as the wolf and the red riding hood, dog and cat.



November, 2018

International Day of People with Disabilities

The children went on a trip to Grodzisk Wielkopolski. They visited their friends in the integration kindergarten. They visited the kindergarten and participated in joint activities. During the classes, they could empathize with the disabled children. After the classes, the children ate a meal together. They helped their colleagues in self-service activities.

A disabled cyclist came to the kindergarten. He told the children about his sports successes, showed medals and cups. He presented his bicycle.



International Day of Non – Violence

The teacher had a conversation with the children about behavior in kindergarten. The children identified good behaviors and behaviors they don't like.

From the prepared posters, the children chose those that showed how not to behave. Each child has colored their poster. Posters were hung on the board to remind them of proper behavior.



Christmas

Children and their parents made Christmas lanterns, which were presented at the Christmas Market in Opalenica. The artistic program was rehearsed throughout the month. Children performed on the stage of the fair with a Christmas program, presented a dance routine with sashes.

During the classes, the children baked Christmas gingerbread cookies. During the workshops, together with their parents, they beautifully decorated the gingerbread cookies. After the workshops, Santa Claus came and gave everyone gifts.

The next day, the children went on a trip to a Christmas decorations factory.



January, 2019

International Mother Language Day

The children visited the city library. They got to know librarians and their work. The next day, the librarian visited the children in the kindergarten. He read them Polish fairy tales. During the classes, the children learned about various types of books.

The teacher selected a few songs from the book of poems. The children learned them by heart. Grandmothers and grandparents were invited to the kindergarten. The children presented their recitation and music skills.

All guests received gifts prepared by children during classes in the kindergarten.



February, 2019

International Children's Book Day

My first book competition was announced in the kindergarten. The children invented stories, illustrated them and, with the help of their parents, created books. The competition entries were awarded and exhibited in the kindergarten for all parents to see.



March, 2019

Women's Day

During art classes, children made colorful flowers. On Women's Day, they went for a walk around the city and gave flowers and wishes to passing ladies. Games with music took place in the kindergarten.



April, 2019

Stories created and illustrated by children

During the classes, the teacher read to the children a story she had invented herself. She suggested that the children try to come up with their stories. The children told their stories.

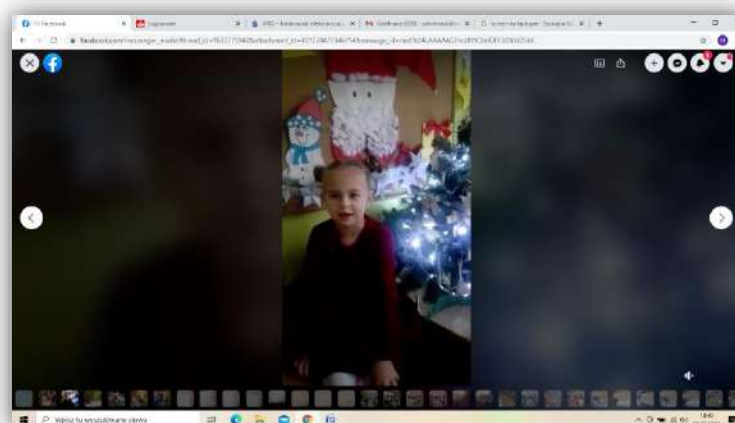
During art classes, children made illustrations for all the stories they created. An exhibition of works was organized.



May, 2019

International Friendship Day

During the English language lessons, children learned greetings in the languages of the project partners. They prepared greetings in English, which were recorded and sent to children from all partner countries.



June, 2019

Peace Day

During educational activities, children learned about the culture of other nations. They learned songs and dances from all over the world. During the art classes, they prepared room decorations. There was a meeting with the parents. the children presented a prepared artistic performance. Parents were delighted with their children's skills. Each child was given a balloon that was launched into the sky as a sign of world peace.

Children also presented their performances at the city festival.



International Children's Rights Day

The rights and obligations of children were discussed during the educational classes. The teacher hung up posters presenting the topic in question.

The children's hands and feet were painted in the colors of all continents. They left their prints on a large poster which was hung in the room as a sign of the unity of the rights of children from all over the world.

As the implementation of the right to comprehensive development of children, a series of extraordinary workshops was held. One was body painting and self painting. The children were very happy during these activities.



International Day of Immigration

During the classes, the children learned the meaning of the word *immigrant*. They spoke on the basis of their own experiences – programs on TV, conversations with parents. The needs of different people were determined together: children do not have clothes, accessories, toys, disabled children need rehabilitation equipment. It was decided to organize help for those in need. Children collected caps which were given to Wiktor's parents.

The children brought toys, books, school supplies, small electronic equipment, and sweets which were given to children from foster families.



International Day of the Word *Thank you*

The children went on a trip to the Private Primary School in Grodzisk Wielkopolski to summarize the *tolerance* project. There they participated in various activities, watched performances prepared by their older colleagues. They participated in theatrical scenes.

In English lessons, children learned to say the word *thank you* in different languages. They depicted various scenes. During the meeting with Santa Claus, she thanked for gifts in various languages.



Harmony Day between religions

Children brought family albums with photos of various family and religious celebrations to kindergarten. They talked about their experiences.

The teacher showed the children films and presentations showing the landscape, culture, tradition and religion of the partner countries. Similarities and differences are discussed.

With the help of the teacher, the children made a calendar of the world and celebrations occurring in Poland.



International Theater Day

The children participated in two theater performances. The first was the puppet theater. They learned how to make puppets and how to move them. They actively participated in the performance. In kindergarten, they played with puppets and presented dramas.

The second was a musical performance during which the children got to know interesting instruments – the harp. They solved musical puzzles.

A fancy dress party was held in the kindergarten. The leitmotif were characters from fairy tales and books for children.



October, 2020

World Health Day

There was a series of activities and games in the open air. Children participated in sports competition. In class, they learned about the importance of healthy eating. They made sandwiches of dark grained bread with healthy toppings.

During the next classes, the children prepared salads from their favorite fruits. During a joint meal, they shared their opinions on fruits: sweet, sour, soft, hard, exotic, Polish. The other senses were aroused during sensory activities.



November, 2020

Europe Day

The children's news about European countries was summed up during the educational activities. The children watched films about different regions of Europe.

In class, the children learned the song with showing in English. A video of greetings and a song was recorded and sent to colleagues from partner countries.



LESSON PLAN 1



Prywatne Przedszkole *Akademia Maluchów* w Opalenicy Polska

In the secret garden

Age: 3 – 6 years old

Objectives:

- ✓ familiarization with various stimuli;
- ✓ elimination of sensory disorders;
- ✓ achieving a state of relaxation;
- ✓ better understanding of the environment;
- ✓ stimulating activity.

Working methods:

- ✓ polysensory stimulation;
- ✓ music therapy;
- ✓ instrumental methods: behavior modification with the use of stimulating reinforcements.

Forms of work:

- ✓ individualized

Aids:

- ✓ polysensory instruments and utensils;
- ✓ cassettes with sensitizing, activating and relaxing music;
- ✓ CD player.

Course of classes:

- Turn on the projector;
- Gentle activation and sensitization with music

The teacher plays music and pictures from the projector which are calm, cheerful, with a calming, sensitizing and gently activating effect.

- Path in the garden. Hard or soft?

Listening to a story about the garden. Comparing the hardness of objects with feet.

- Walk along the garden path. Children walk along a path made of boxes filled with various loose materials. Children try to determine the type of content:
 - soft – hard/ fine – thick/ cold – warm.
- Relaxation techniques: lying on the mat, gazing at the pictures from the projector in peace and listening to music;
- Olfactory stimulation: the smell of the oil.
- Final classes: turning down the relaxation music turning on the light turning off the scent lamp.



LESSON PLAN 2



Prywatne Przedszkole Akademia Maluchów w Opalenicy Polska

Fragrant soaps

Age: 3 – 6 years old

Objectives:

- ✓ learn about the solubility of soap depending on the temperature;
- ✓ learn about the relationship between the size of the bubbles and the blowing force;
- ✓ can make a fragrant soap;
- ✓ they can abstract by highlighting soap features and searching for similarities between soap and other objects.

Aids:

- ✓ molds, liquid glycerin, fragrance oils, glitter, two glass vessels, cups and straws for each child, trays with various types of soap.

Course:

- Introduction to the topic - solving the puzzle:

Smooth and slippery it smells very much nice but it will melt away, when it falls into the water (soap).

- Child work in groups – each group receives a tray with soaps of different sizes, shapes and colors, two soaps of the same brand, new and used, gray soap, liquid soap.

Children look at the soaps, compare them and examine them with the sense of touch and smell.

- Workshops – making fragrant soap:
 - filling molds with glitter;
 - pouring liquid glycerin and oil;
 - taking out the soap.
- Testing the solubility of soap in hot and cold water.

Cut the soap bars into two equal parts and put them in glassware with cold and hot water.

The children observe and comment on the results of the experiment.

- Letting go of soap bubbles – games of blowing and releasing bubbles. Defining their size and color.

Detecting cause – effect relationships (breathing exercises, regulating breathing).



STORY



LOVE OR NOT?

The family lived in a small house: mother, father and daughter Agatka. Mum said to her daughter:

- *Darling!, Angel!, Sunny!.* Dad was very strict. He often forbade Agatka.



Mom gladly took her daughter with her for shopping, to the hairdresser, to her friends. However, Agatka did not like when her mother told her to clean up toys and go to bed early. Dad hardly took her anywhere

Sometimes he only made fun of her, saying *Brudasek* to her.

Agatka got lost in all this. She decided to check if her parents love her or not. What will they do when it suddenly disappears?



Without thinking for a long time, she went to the attic and found a hiding place there. The parents very quickly noticed the lack of their "treasure". They started looking for her. They looked at almost every corner, the wardrobe, the curtain. Tired, they sat down on the stairs and began desperately talking about how wonderful their daughter was. Agatka listened, listened and fell asleep.

The resigned parents went to the attic to look around through the window. And there they noticed that a blue bow was sticking out from behind the basket. The overjoyed parents shouted: Agatka, Agatka, we are glad that you are safe and sound. We love you very much!

Ashamed, the girl whispered softly: *I'm sorry, I love you very much too.*



STORY



LESSON OF TOLERANCE

There was a special school in the fairy-tale forest, it was called *Tolerance*. Various animals went to school.

The Wik family lived near the school with their little son *Austus*. For as long as he could remember, Wilczek felt different from the rest of his family and friends. Everything irritated him, he did not like noise, he did not like being touched, looking into his eyes. Couldn't say anything, come very much wanted to.



One day, when he heard from his parents that he was going to school, he got very scared. There were many friends at school, but Austus did not play with anyone. Colleagues kept saying that they didn't like people and that they were doing them out. The animals bragged about their mischief and shouted at each other. Only Austus was silent. When the lady heard this, she explained that everyone should help each other, and not be angry. But only Austus was listening, the rest were talking.



The lady got very angry and did a punitive assignment. The class was very indignant.

After the end of the test, the teacher asked how they felt being punished in this way. The students mentioned: anger, sadness, and a sense of injustice.



The lady calmly explained that the people who did not hurt them anything felt similarly, and they took revenge. The teacher said that people sometimes do something thoughtlessly too, and it is better to make them aware of it than to take revenge. In order to make it easier for the animals to learn about what others feel, she proposed a game called *Swap roles*.

She blindfolded some, her mouth on others, and clogged her ears to others to make them feel what others were feeling.

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